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Tapescripts





Theme 3: How the world works C'S an c



Unit Objectives

By the end of this unit, the student will be able to:

بنهایة هذه الوحدة، سیکون التلصید قادرًا علی أن:

Lesson (1) Listening and Speaking

- identify different jobs.
- say what people do in these jobs.

- يتعرف على وظائف مختلفة،
- يقول ما يفعله الأشخاص في هذه 1 لوظائف.

Lesson (2) Phonics/ Writing

- recognize and produce the letter sounds /e/ and /l/.
- find words with the /e/ and /l/ sounds.
- · copy and trace the letters "Ee" and "Li".

- يتعرف على صوتي الـ/e/ و /l/ وينطقهما.
 - يجد كلمات بصوتي الـ/e/ و /l/.
 - ينسخ ويتتبع حرفي الـ "Ee" و "LI".

Lesson (3) Listening and Speaking

- recognize what jobs people want to do.
- · draw a picture.
- say what he/she wants to be.
- Life skills: Creativity, communication, and self-management.
- Values: Respecting others.

- يتعرف على الوظائق التي يريد أن يَشغلها الناس،
 - يرسم صورة،
 - يعبر عما يريد أن يصبح.
- يبدع، ويتواصل، ويحسن التصرف والاعتماد على النفس.
 - - يحترم الآخرين،

Lesson (4) CLIL: Connect with Industry

- find out how a T-shirt and bread are made.
- · identify what things are made of.

- يكتشف كيفية صنع التيشرت والخير
- يتعرف على المواد التي تُصنع منها الأشياء.

Listening and Speaking



Main Vocabulary

1 Listen, point, and say:







dentist طبيبة أسنان



teacher مُعَلمة



engineer مهندس



doctor طبیب



vet طبيبة بيطرية



firefighter رجل مطافئ



police officer ضابطة شرطة



soldier جندی

Extra Vocabulary

look (v.)

ينظر

2 Check Look, read, and tick (🗸):



vet

teacher (

2



soldier

police officer

انظر، اقرأ وضع علامة (√):



dentist

doctor

ذاكر الكلمات حتى تتمكن من تسميع الكلمات في نهاية الوحدة في صفحة 26

3

Trace and write:



dentist

dentist dentist dentist



teacher

teacher teacher teacher



engineer

engineer engineer engineer



doctor

doctor doctor doctor



vet

vet vet



firefighter

firefighter firefighter firefighter



police officer

police officer

police officer

police officer



soldier

soldier soldier soldier



Language Functions



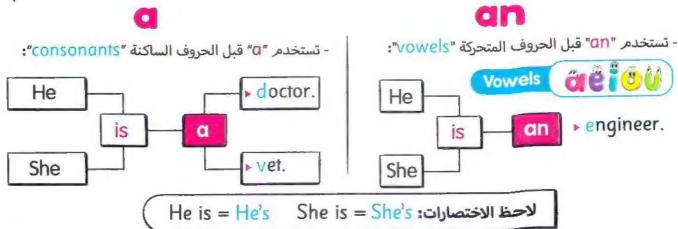
To talk about others' jobs:

للتحدث عن وظائف الآخرين:













on Lesson 1





استمع ورقِّم الصور:











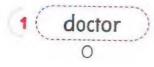




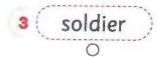


Read and match:

اقرأ وصل:

















Look, read, and put (/) or (X):

انظر، اقرأ وضع (√) أو (X):



dentist



police officer

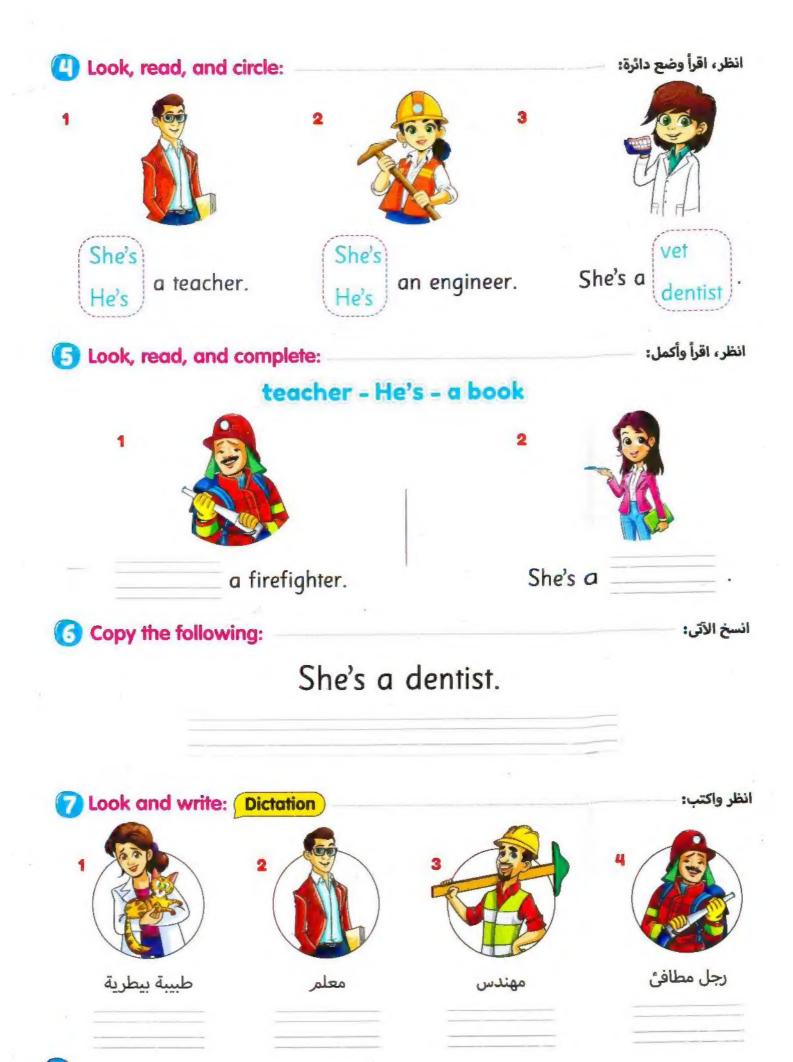


firefighter (



soldier







Phonics/Writing



























2 Check

Read and circle:











2 exit







3 leaf





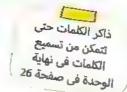












تتبع واكتب:

Trace and write:

















eggs

eggs_

E775

exit

exit

exit

exit

engineer

engineer

engineer

erdineer

ten

ten

ten

101



lamp

lamp

lamp

lamp



leaf

leaf

leaf ...

leaf



lemon

lemon

emon

lemon



lamb

lamb

lamb

[amb

Practice -





انظر ولون:



استمع وضع دائرة:









(eggs – engineer)

(lemon — leaf)

ten - exit | (lamp - lamb)

Look and color:









emon



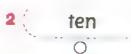


ngineer

اقرأ وصل:

Read and match:

















Look, read, and tick (</):</p>

انظر، اقرأ وضع علامة (🗸):









lemon lamp





lamb leaf





Listening and Speaking



I want to be

أريد أن أصبح ...

Look and read:

انظر واقرأه



- لإخبار شخص ما عما تريد أن تكون، استخدم:



I want to be a firefighter. (أنا) أريد أن أكون رجل مطافئ.



I want to be a police officer. (أنا) أريد أن أكون ضابط شرطة،



I want to be a doctor (أنا) أريد أن أكون طبيبًا.



I want to be an engineer. (أنا) أريد أن أكون مهندسًا.



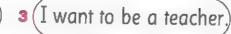
I want to be a soldier. (أنا) أريد أن أكون جنديًّا.



Read and match:

اقرأ وصل:











Writing

Making an identity card

صنع بطاقة تعريفية

🛜 Look, read, and notice:

انظر، اقرأ ولاحظ:

To introduce yourself:

لتقديم نفسك، استخدم: _



اسمى + My name is

My name's Hala. اسمى هالة.

المكان الذي تعيش فيه، استخدم: ----- To talk about the place you live in:



المكان الذي يعيش فيه + I live in

I live in Aswan. أنا أعيش في أسوان.

To tell your age:

للإخبار عن عمرك، استخدم:



العمر + I am +

I am six years old.

عمري سټ سنوات.

To tell what you want to be:-

- لإخبار شخص ما عما تريد أن تكون، استخدم: -



الوظيفه التي تريدها + I want to be alan +

I want to be a vet. أنا أريد أن أصبح طبيبة بيطرية.

| | -NEC | |
|---|------|--|
| 1 | | |

Make your own identity card:

اصنع بطاقة الهوية الخاصة بك:



My name is I live in I am years old. I want to be a/an



| Rec | ad and | complete: |
|-----|--------|-----------|
|-----|--------|-----------|

اقرأ وأكمل:

engineer - want

Ali : I _____ to be a teacher.

Sara: Great! I want to be an

- Read and match:
 - 1 I want to be a police officer.
- 2 I want to be a doctor.
- 3 I want to be a vet.
- 4 (I want to be a soldier.

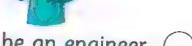


S Look, read, and put (\checkmark) or (x):

انظر، اقرأ وضع (√) أو (X):



I want to be an engineer. (





I want to be a firefighter.



I want to be a teacher.



I want to be a dentist.





انظر، اقرأ وأكمل:



4



2



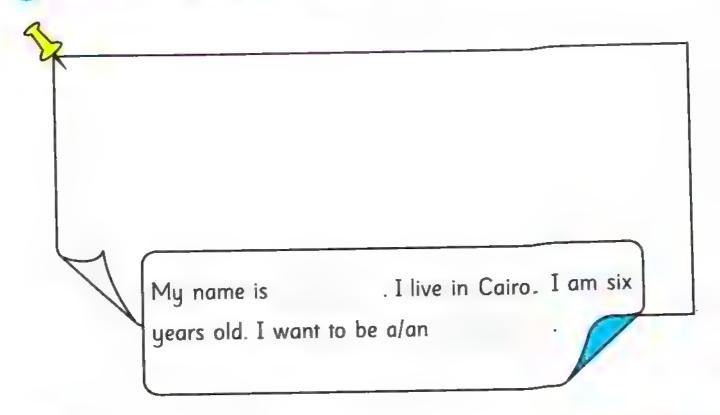
I want to be a

I

to be a soldier.

Draw and write your identity card:

ارسم واكتب البطاقة التعريفية الخاصة بك:



(3) Copy the following:

انسخ الآتي:

I want to be an engineer.



Lesson



CLIL: Connect with Industry &

Listen, point, and say:

استمع، أشر وقل:



Main Vocabulary



cotton قطن



fabric قماش



T-shirt

تىشىرت



wheat

قمح



flour

دقيق



bread

خبز



cupcake کاب کیك



teddy bear دىدوب

T-shirt





pizza بيتزا



scarf





skirt چيبة

اقرأ ولاحظ:

How things are made

كيف تُصنع الأشياء؟



Read and notice:





fabric

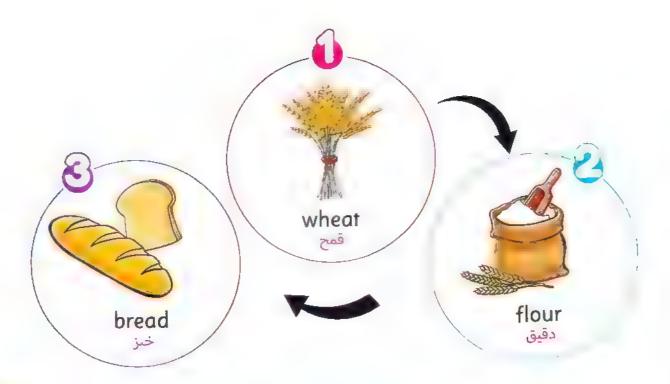


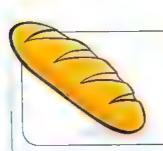
A T-shirt is made of fabric.

Fabric is made from cotton.

التيشيرت مصنوع من القماش.

القسير مستوع من اقطن.





How is bread made?

Bread is made from flour.

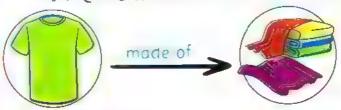
Flour is made from wheat.

العام مصموم من المعالق

الدقيق مصنوع من النسح.



- لاحظ استخدام "made of" عندما تبقى المادة الخام بنفس حالتها ولا تتغير في المنتج الجديد.



e.g. A T-shirt is made of fabric.

- لاحظ استخدام "made from" عندما تتحول المادة الخام إلى شيء جديد.



Fabric is made from cotton.



1 Look and match:

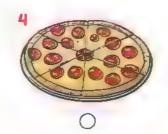
انظر وصل:















cotton

wheat

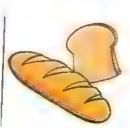
2 Circle the things that are made from cotton: ضع دائرة حول الأشياء المصنوعة من القطن:











Read and circle:

1 T-shirt



2 flour



4 wheat



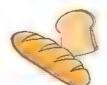


























cupcake - cotton - leaf



Fabric is made from

is made from flour.

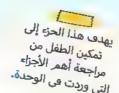


انسخ الآتي:

Bread is made from flour.



Unit 10 RECORD



Main Vocabulary



Language Functions

To talk about other's jobs:



He's a dentist.

She's an engineer.



Phonics



I want to be ...

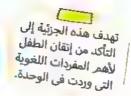


I want to be an engineer.

I want to be a soldier.



Unit 10 Dictation



انظر واكتب:



طبيبة أسنان

بيض





مصباح

ورقة شجر





معلمة

تيشيرت





خبز

مخرج





مهندس

ليمونة



ضابطة شرطة

دقيق



00

قطن

طبيب





عشرة

حمل (خروف صغیر)





قمح

رجل مطافئ



طبيبة بيطرية

جندي





General Practice



1 lamp

2 wheat

3 doctor

4 (teddy bear)

اقرأ وصل:









2 Look, read, and put (\checkmark) or (X):

انظر، اقرأ وضع (﴿) أو (٪):

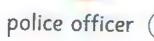








bread 🔵



eggs 🔘

cotton

S Look and circle:

انظر وضع دائرة:









vet - dentist

exit - ten

skirt – scarf

(teacher – soldier)

اقرأ وضع دائرة حول الكلمة المختلفة:

Read and circle the odd word:

1 engineer

doctor

lemon

2 cupcake

leaf

bread

3 lamb

scarf

T-shirt



is made from flour.

an engineer.



He's a soldier.





Listening





استمع وضع دائرة:

اقرأ وصل:





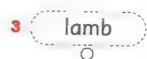
(vet - dentist) (leaf - lemon) (firefighter - police officer) (T-shirt - skirt)

Reading



















Writing

1 Look, read, and complete:

fabric - engineer - exit



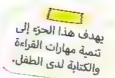


انظر، اقرأ وأكمل:

I want to be an

A T-shirt is made of

Unit 10) Skills Factory





Do you remember?

تذكر أن: عندما تقرأ فقرة أو نص انتبه إلى التفاصيل ألهامة مثل الأسماء والأعداد والأماكن التي يتم ذكرها.



Nour is a clever girl. She has three chickens. Nour has chickens on her big farm.

Read and match:

اقرأ وصل:

name

farm

number

Nour

place

three



When Noha goes to the park, she plays with her sister Sally. They have lunch and go home.

Read and number the events:

اقرأ ورتب الاحداث:

Noha and Sally eat lunch.

Noha and Sally go to the park.

Noha and Sally go home.



Do you remember?

تذكر أن: الأسماء العامة "common nouns" نوعان singular مفرد، plural جمع، لجعل معظم الأسماء المفردة جمع يتم إضافة "5" بنهاية الاسم المفرد.

balloon → balloons tree → trees

Read and choose from the box:

اقرأ واختر من الصندوق:

a chair - dogs - a bee - cars flowers - a bed

Singular nouns الأسماء المفردة

Plural nouns الأسماء الجمع

Circle the subject in the following sentences:

ضع دائرة حول الفاعل في الجمل الرَّتية:

1. I have two sisters.

2. They drink tea.

3. Mona is a teacher.

Read and circle:

اقرأ وضع دائرة:

My name (am - is - are) Lara.

My father (am - is - are) a teacher.

You (am - is - are) seven years old. **3**

Circle the correct seratence:

ضع دائرة حول الجملة الصحيحية:

moaz lives in luxor

Moaz lives in Luxor.



Unit Objectives

By the end of this unit, the student will be able to:

بهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening, Speaking, and Writing

- talk about the weather.
- say what he/she likes.

- يتحدث عن حالة الطقس،
 - بعبر عما يحب،

Lesson (2) Phonics/Writing

- recognize and produce the letter sounds /w/ and /m/.
- find words with /w/ and /m/ sounds.
- copy and trace the letters "Ww" and "Mm".

- يتعرف على صوتي الـ/w/ و/m/ وينطقهما.
 - يجد كلمات بصوتي الـ/w/ و/m/،
 - يسح وبتبيع حرفي الـ «Ww» و«Mm».

Lesson (3) CLIL: Connect with Science & Geography

- identify the seasons,
- Identify governorates in Egypt.
- say the weather forecast.

- يتعرف على قصول السنة،
- يتعرف على محافظات في مصر،
 - يقون البشرة الحوية.

Lesson (4) Story

- follow a story.
- · act a story.

- بنابع فصة.
- يمثن قصة.



Listening, Speaking, and Writing



Main Vocabulary



Listen, point, and say:





The weather

الطقس



sunny مشمس



cloudy مغيم



rainy ممطر



windy عاصف



hot حار



بارد

Extra Vocabulary

today Whoa!

like (v) اليومر

تعبير بمعنى (توقف)

umbrella

مطلة (شمسية)

Check Look, read, and tick (✓):



sunny windy



cold

hot

انظر، اقرأ وضع علامة (🗸):



rainy

cloudy





3 Trace and write:

تتبع واكتب:



sunny Sunny Sunny Sunny



cloudy cloudy cloudy cloudy



rainy
rainy
rainy
rainy



windy Windy Windy Windy



hot S



cold
cold
cold







لاحظ استخدام "100" بصعني "أيضًا" للاتفاق مع المتحدث،

Language Functions



To talk about the weather:

للتحدث عن حالة الطقس:



حالة الطقس + Ir's

- للتحدث عن حالة الطقس، استخدم:

It's hot today!

الجو حار اليوم!

To talk about your favorite weather:

للتحدث عن طقسك المفضل:

ا حاله الطقس I like

للتعبير عن طقسك المفضل، استخدم:

I like rainy days! It's windy, too. (أنا) أحب الأيام الممطرة! الجو عاصف، أيضًا.





Check Read and match:

اقرأ وصل:

It's rainy.

It's sunny today.

3(I like windy days.















cloudy





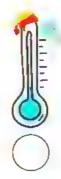
4 hot



1 cold







Read and match:

rainy

اقرأ وصل:

windy



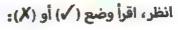


cold





Look, read, and put (\checkmark) or (१):









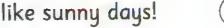
It's cloudy today!





It's windy today!

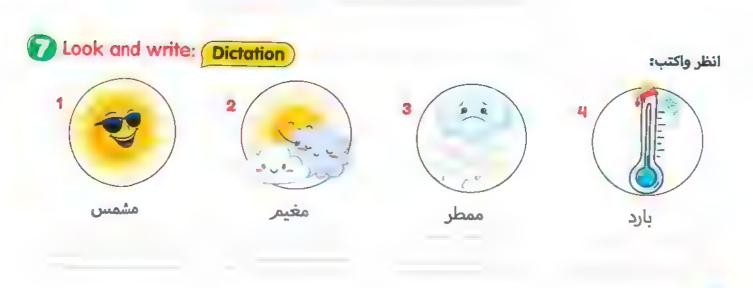








I like cloudy days.





Phonics/Writing



Listen and repeat:



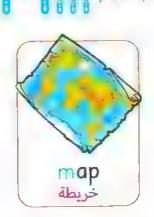














2 Check

Read and circle:

اقرأ وضع دائرة:









2 map

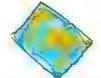




s windy



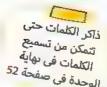




Scan me!

Scan the QR image to listen to the correct pronunciation of the words.





تتبع واكتب:





W





windy

Windy

windy

Windy



window

window window

Window



watch

watch

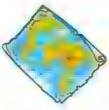
worch



mcon

moon

moon



map

MON

mor

map



mom

mom

MOM



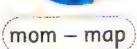




Listen and circle:

استمع وضع دائرة:







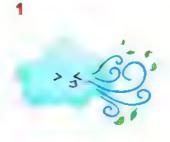
(windy - window) (moon - mom) (window - watch)





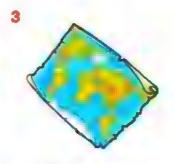
Look and choose the correct letter:

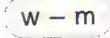
أنظر واختر الحرف الصحيح:





m - w





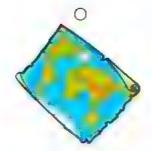


Read and match:



mom



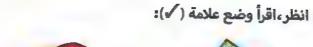






















window (

windy

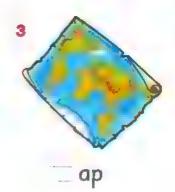
map moon

انظر واكتب الحرف الناقص:











om

6 Put the words in the correct order:

ضع الكلمات في الترتيب الصحيح:

- 1 windy It is.
- 2 a map It is.

Dictation انظر واكتب: شباك خريطة قمر



CLIL: Connect with Science & Geography



Vocabulary

Listen, point, and say:

استمع، أشر وقل:









winter

اقرأ وصل:



2 Cairo







Remember

لاحظ أن أسماء المحافظات تبدأ دائمًا بحروف كبيرة "Capital letters" مثل "Cairo - Alexandria".





3 Trace and write:



spring
spring
spring
spring



summer
Summer
Summer



fall mand mand mand



winter
Winter
Winter
Winter



Alexandria
Alexandria

Alexandria

Alexandri.



Port Said

Port Said

Port Said

Port Said



Cairo

Cairo

Cairo

Cairo



Luxor

Luxor

Luxor

Luxor



Aswan

Aswan

Aswan

Aswan

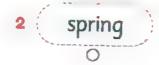
The weather in Egypt

الطقس في مصر



Read and match:









اقرأ وصل:









2 Look, read, and put (\checkmark) or (x):

انظر، اقرأ وضع (✔) أو (႓):







fall



Port Said



summer (

اقرأ و ضع دائرة:

Read and circle:

































اقرأ وضع دائرة حول الكلمة المختلفة:

winter .

fall

Cairo

2 Alexandria

summer

Port Said

spring

winter

Luxor

[3] Look, read, and complete:

انظر، اقرأ وأكمل:



It's sunny in



It's windy in

6 Copy the following:

انسخ الأتي:

It's cold in Port Said.

القاهرة



فصل الشتاء



فصل الخريف



Story



Hana's picture

1 Listen and repeat:

رسمة هنا

استمع وردد:







Extra Vocabelary

cloud outside

rainbow سحابة

Let's بالخارج

قوس قزح

هيا بنا / دعنا







Read and complete:

اقرأ وأكمل:

اقرأ وصل:

cloud - What

Amira: Hello, Hana.

is this?

Hana: It's a

Read and match:

- 1 It's a cloud.
- 0

0

- Is it a rainbow?
- 3 Is it a red pen?
- 4 Let's play outside! 0





Hana draws a cloud.



Hana draws a red pen.



0



0



0



انظر، اقرأ وضع (✔) أو (✗):

2



There's a rainbow outside.





Hana and Amira are outside now.



Read and match (A) with (B):

(A)

- 1 (It's ...)
- 2 What's ...
- 3 (Is it ...)
- Dook, read, and complete:

اقرأ وصِل العمود (أ) بالعمود (ب):

(B)

- o a rainbow?
- o a cloud.
- ó this?

انظر، اقرأ وأكمل:

rainbow - cloud - pens



2



It's a

Is it a

?

O Put the words in the correct order:

ضع الكلمات في الترتيب الصحيح:

- $\mathbf{1}$ a cloud $-\mathbf{I}\mathbf{t}$ is.
- 2 a rainbow Is it?
- **7** Copy the following:

انسخ الآتي:

Let's play outside!



Main Vocabulary



sunny



cloudy



rainy



windy



hot



cold

Language Functions

To talk about the weather:

It's hot today!

To talk about your favorite weather:

I like rainy days! It's windy, too.







windy



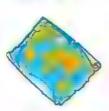
window



watch



moon



map



mom

Connect with Science



spring



summer



fall



winter

Unit 11 Dictation

تهدف هذه الجرئية إلى التأكد من إتقان الطفل التأكد من إتقان الطفل الأهم المعردات اللغوية التى وردت في الوحدة.

انظر واكتب:



فصل الربيع

عاصف





أسوان

نافذة (شباك)





الإسكندرية

مشمس





مغيمر

فصل الصيف





ساعة يد

ممطر





أمر

بورسعيد

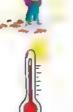




فصل الخريف

قمر





حار

خريطة





الأقصر

بارد





فصل الشتاء

القاهرة





General Practice



3

I like sunny days.

It's a window.





Listening

Reading











sunny - rainy (window - watch) (Aswan - Cairo)

(winter - summer)

Read and match:



windy





اقرأ وصل:



It's







Writing

(5) Look, read, and complete:

انظر، اقرأ وأكمل:





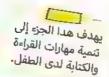


today!



It's sunny in

Unit 11 Skills Factory





Reading

تذكر أن: "أسماء الأشخاص" من التفاصيل الهامة التى يجب الانتباه إليها عند قراءة أى فقرة أو نص. تعتبر "أسماء الأشخاص" جزءًا من "أسماء العلم Proper nouns" وهي الأسماء التي تطلق على الأشخاص، البلاد، المعالم المعروفة.



Hamza lives in Egypt. Egypt is a big country. You can visit the Nile River and the Pyramids in Egypt.

The proper nouns in the text:



Read and circle the proper nouns:

اقرأ وضع دائرة حول أسماء العلم ؛



Nada lives in Cairo. It is a big city. You can visit Cairo Tower and many old places in Cairo.



أدوات النكرة "a - an"

- تستخدم "a" قبل الأسماء المفردة المعدودة التي تبدأ بصوت حرف ساكن.

- a banana

_ a mango

- تستخدم "an" قبل الأسماء المفردة المعدودة التي تبدأ بصوت حرف متحرك (a/ e/ i/ o/ u).

- an apple

_ an orange

الحروف المتحركة في اللغة الإنجليزية Vowels in English



an apple - an egg - an ice cream - an orange - an umbrella

Read and choose:

اقرأ واختر:

- I want to be (a an) engineer.
- 2 She can see (a an) bird.
- 3 I want to be (a an) vet.
- 4 Mom needs (a an) onion.
- 5 Nader is (a an) doctor.

Punctuation Tip

تبدأ أسماء العلم (Proper nouns) بحروف كبيرة (Capital letters).

London - the Nile River - Cairo Tower

Circle the correct sentence:

ضع دائرة حول الجملة الصحيحة ۽

Amira Lives in London.



ىقھە قىسە،

understand a story.

act a story.

• Life skills: Self-management, cooperation, and self-esteem. . . . المناس المعلى المعالية ا







Main Vocabulary

Listen, point, and say:

استمع، أشر وقل:

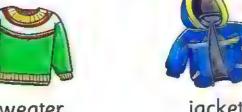


Clothes

الملابس



sweater قميص صوف



jacket چاکت



skirt چيبة



T-shirt تيشيرت



socks جوارب



pants بنطلون



shoes حذاء



zipper سوستة

Extra Vecabulary

What ...?

5 . 102 2

this

these









orange برتقالي



white أبيض



red أحمر



purple ينفسجي



green أخضر



yellow أصفر



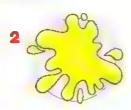
blue أزرق



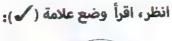
Look, read, and tick (√):



T-shirt (skirt



yellow red





| pants |
|-------|
| shoes |







Homework Time



3 Trace and write:

تتبع واكتب:



sweater

sweater sweater sweater



jacket

jacket jacket jacket



skirt

skirt sk **



T-shirt



socks

socks

socks

socks



pants

pants

pents



shoes

shoes

shoes

shoes



zipper

zipper

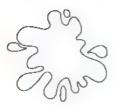
zipyer

zipper



orange

orange orange orange



white

white white white



red

red red



purple

purple purple



green

green green green



yellow

yellow yellow yellow



blue

LT10

blue

bluc



Listen and repeat:



Language Functions



To ask and answer about objects:

للسؤال والإجابة عن الأشاء:

A: What's this?

- للسؤال عن شيء مفرد استخدم:

B: It's a/an + (اسم معرد)

- وللإجابة عن شيء مفرد ،استخدم :



What's this? ما هذا؟

It's a jacket. إنه چاکت.



A: What are these?

- للسؤال عن أشياء جمع، استخدم:

B: They're + (اسم جمع)

- وللإجابة عن شيء جمع، استخدم:



What are these? ما هذه؟

They're socks. They're yellow. إنها جوارب، لونها أصفر.



لاحظ الاختصارات: They are = They're What is = What's It is = It's



. لون + Ir's + اسم مفرد + Ir's

لوصف شيء مفرد استخدم ـ

It's a skirt. It's blue.



5 Read and match:

اقرأ وصل:

It's a sweater.

They're shoes.

It's a jacket.















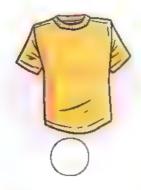
استمع ورقِّم الصور:

1 Sweater

2 red

purple

T-shirt









Read and complete:

اقرأ وأكمل:

socks - these

Hany: What are

Rana: They're



اقرأ وصل:



2 zipper

3 white

y jacket















Phonics/Writing



Listen and repeat:





















Read and circle:











2 five





3 jam



















تتبع واكتب:

3 Trace and write:

Jj

A Constitution of the Cons

V_v



jump

jump

jump



jacket

icve

locket

jacket



jam

am

10FM

icm



pajamas

pajamas

pajamas

rajamas



van

von

Von

Van



violin

violin

violin

violin



vet

vet

ver



five

file

* 1

r. Tive







To talk about singular objects:

للتحدث عن الأشياء المفردة، استخدم:

اسم شيء مفرد) It's + a/an

It's a jacket.

إنه جاكت،



To talk about plural objects:

للتحدث عن الأشياء الجمع، استخدم:



(اسم شيء جمع) + They're

They're socks.

إنها جوارب.



Check Look , read, and match:

انظر، اقرأ وصل:



It's





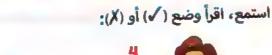
They're



Practice













jump van (

pajamas 🔘

2 Look and choose the correct letter:

انظر واختر الحرف الصحيح:









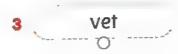
(VJ)

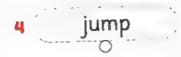
Read and match:

اقرأ وصل:





















Story



التنظيم Tidying up

Listen and repeat:

استمع وردد:















انظر واختر:

Is it a good behavior?



















اقرأ وأكمل:



they - pants

Salma: Are these your ____?

Asmaa: Yes, ---- are.

3 Look and match:









































Read and match (A) with (B):

(A)

اقرأ وصل العمود (أ) بالعمود (ب): (<mark>B)</mark>

1 (Is this ... o

o your pants?

2 (Let's put ...

o your skirt?

3 (Are these ...

o the clothes away.

5 Look, read, and complete:

انظر، اقرأ وأكمل:

T-shirt - these - violin



6 Put the words in the correct order:

ضع الكلمات في الترتيب الصحيح:

- 1 this Is my T-shirt?
- 2 are They socks.
- Copy the following:

انسخ الآتي:

This is your skirt.





Main Vocabulary

















sweater

jacket

skirt

T-shirt

socks

pants

shoes

zipper

Language Functions

To ask and answer about objects:



What's this?

It's a jacket.





What are these?

They're socks. They're yellow.



Phonics















pajamas



wan



violin



et



five



unt 12 Dictation

تهدف هده الجزئية إلى التأكد من إتقان الطفل التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت في الوحدة.

Look and write:

انظر واكتب:



يقفز



برتقالى



قميص صوفي



چيبة



چاکت



أبيض



أحمر



شاحنة صغيرة



تيشرت



چوارب



بنفسجى



مريي



بيجامة



أزرق



بنطلون



أخضر



كمان



حذاء



خمسة



أصفر



طبيبة بيطرية



سوستة

General Practice

Read and match:

اقرأ وصل:



















انظر، اقرأ وضع (√) أو (X):







pajamas 🗍



jacket 🔵



jam 🔵

Read and circle:

- 1 pants
- 2 yellow
- 3 violin
- 4 jacket







































استمع وضع دائرة:









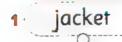
shoes - zipper

green — red jam — jump blue — purple

Reading

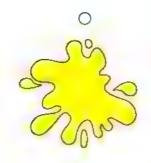
Read and match:

اقرأ وصل:



yellow











Writing

Look, read, and complete:

انظر ۽ اقرأ وأكمل:

violin - shoes - winter





They're

It's a



Unit 12 Skills Factory





Reading

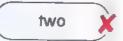
تذكر أن: «الأرقام» من التفاصيل الهامة التى يجب الانتباه إليها عند قراءة فقرة أو نص. قد تشير إلى عدد الأشياء أو عمر الأشخاص.



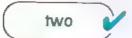
Manar is eight years old. She has two brothers. She loves her family.

1 How old is Manar?





2 How many brothers does she have?





Read and circle:

اقرأ وضع دائرة:



Basma is nine years old today. Her mom makes a big cake and three cupcakes.

- 1 How old is Basma?
- (9 8)
- 2 How many cakes does her mom

make?



3 How many cupcakes does her

mom make?





Forming sentences using "I"

تكوين الجمل باستخدام "أنا"

تذكر أن الجملة تتكون من فاعل + فعل + مفعول. استخدم الضمير "I" لتكوين جمل تعبر عن المعلومات والأفعال الشخصية.



| Subject | Verb فعل | Object/Complement |
|---------|-------------|-------------------------------|
| I | am | تكملة الجملة / مفعول Hany. |
| Ī | wear | glasses. |
| I | read | books. |

Read and reorder:

اقرأ وأعد الترتيب:



have - a dog - I



am - old - seven - I - years.

Write about yourself:

اكتب عن نفسك:

Stick your picture. الصق صورتك I am

I am ____

years old.

I want to be a

Punctuation Tip

الضمير "I" دائمًا يكتب حرف كبير Capital letter

Circle the correct sentence:

ضع دائرة حول الجملة الصحيحة:

it's a skirt. It's a skirt.

Can See a Pock (أنا) أستطيع أن أرى صاروخًا





Unit objectives

By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التنميذ قادرًا على أن:

Lesson (1) Listening and Speaking

- identify transportation.
- · say what he/she can see.

- يتعرف على وسائل المواصلات.
 - يتحدث عما يستطبع أن يري.

Lessons (2 & 3) Phonics/Writing

Lesson (4) Issues: Safety

- recognize and produce the letter sounds /ks/, /j/, and /z/.
- copy and trace the letters 'Xx', 'Yu', and 'Zz'.

يتعرف على أصوات الـ /ks/ و/[/ و/1/ وينطقها.

- ينسخ ويتنبع حروف الـ "Xy"، "Yy" و "Zz".

learn about road safety issues.

_ife skills Road safety

يتعرف على أمور السلامة الخاصة بالحطريق.

السلاما لم العديق



Listening and Speaking



Main Vocabulary

Listen, point, and say:

استمع، أشر وقل:



Means of transportation

وسائل المواصلات



Extra Vocabulary

can (v.)

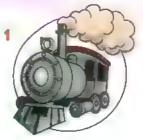
see (v.) يستطيع

astronaut یری

رجل فضاء



Look, read, and tick (/):



train rocket



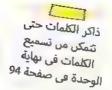
car bus

انظر، اقرأ وضع علامة (﴿):



truck van

Homeworkn





Trace and write:













| 1 | | |
|----|-----|----|
| ь | 0.0 | 10 |
| IJ | ш | В |

MIS

bicycle

Dicycle

car

car

CON

motorbike

motorbike motorbike motorbike truck

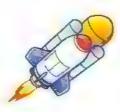
TILLY

truck









van

Van

Van

VUI

train

irain

train

train

yacht

Joch

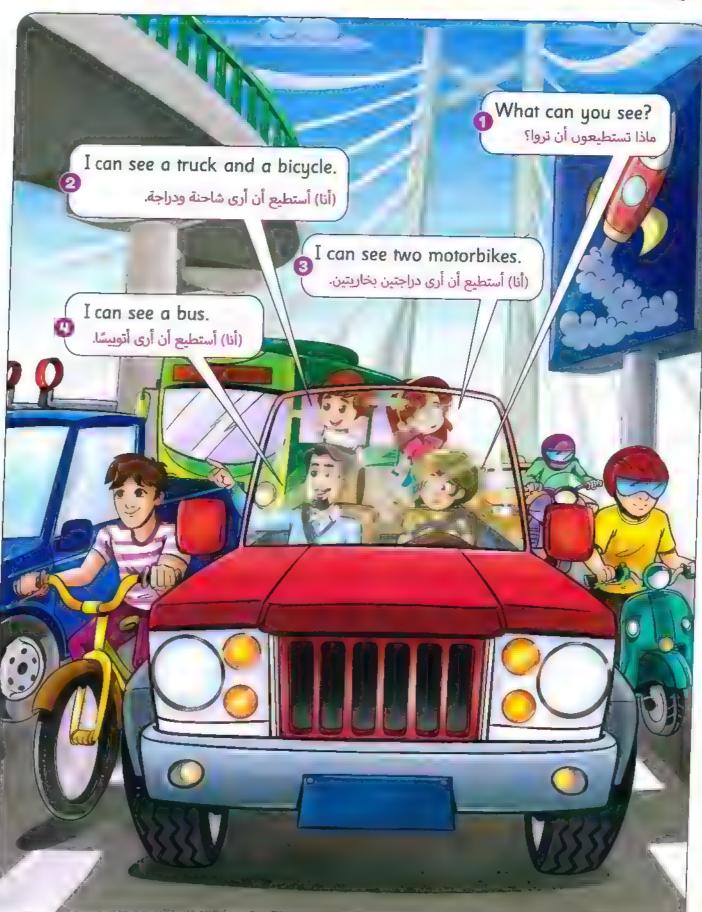
yacht

rocket

rocket

rocket





Lunguage Functions



To ask and answer about what you can see:

للسؤال والإجابة عما تستطيع أن يري:

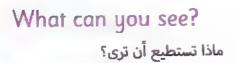
A: What can you see?

- للسؤال عما تستطيع أن ترى استخدم:



B: I can see

- وللإجابة، استخدم:



I can see a truck and a bicycle. (أنا) أستطيع أن أرى شاحنة ودراجة.





- لاحظ عند الجمع نضيف "،" في نهاية الاسمر المفرد:









I can see two vans.
(أنا) أستطيع أن أرى شاحنتين صغيرتين.

Check

Read and match:

اقرأ وصل:

- 1 (I can see a car.
- 2 (I can see five trucks.
- 3 (I can see a motorbike.













استمع ورقِّم الصور:

1 van

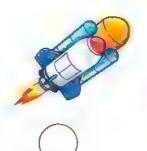
2 car

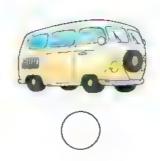
bicycle

4 rocket











Read and complete:

اقرأ وأكمل:

yacht - see

Salma: What can you

Mai: I can see a

Read and match:

اقرأ وصل:

1 train

2 (truck

3 bus

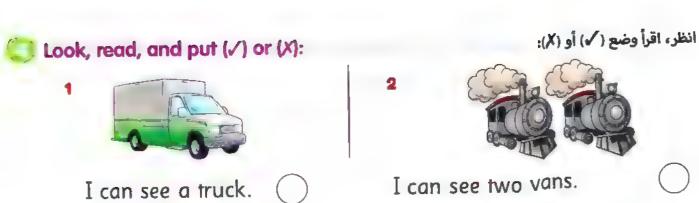
4 motorbike













I can see a bicycle.

I can see two vans.



I can see three motorbikes.

انظر، اقرأ وأكمل:

Look, read, and complete:

cars:-:see:-.jackets



a yacht. I can



I can see two

Copy the following:

انسخ الآتي:

I can see a bus.





Phonics/Writing

study





ستمع وردد:





صندوق



















Read and circle:

اقرأ وضع دائرة:









yogurt







3 Z00







Homeworksine



تتبع واكتب:

Trace and write:









Y

Zz

Z

Z



box

box

box

box



six

SIX

SIX

SiX



fox

fox

fox

fox



yacht

ycchr

yacht.



yogurt

uoowi

<u>UCCUIT</u>

yogurt



yo-yo

yo-yo

Vo-Vo

uo-uo



zebra

zebra

zebra

zebro



Z00

Z00

200

Z00



zipper

ziyyer

zipper

zipper







استمع وضع دائرة:





zebra – zoo



(yogurt — yo-yo)

Look and choose the correct letter:



six - fox



zoo – zipper

انظر واختر الحرف الصحيح:



(y) | (z)



(z)|(x)



z | (y

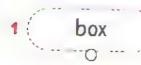


y) | (x)

0

اقرأ وصل:

Read and match:



2 yacht

3 fox

4 yo-yo





Look, read, and tick (/):



six

fox



zoo cipper



yogurt yo-yo



zebra



O Look and write the missing letter:

انظر واكتب الحرف الناقص:



fo



o-yo



00



ogurt

Unscramble and write:

أعد الترتيب واكتب:



X 0 5



erbio



x 5



ıc y h t

Look and write: Dictation

انظر واكتب:



ثعلب



حديقة الحيوان



يويو



يخت

Issues: Safety



Let's be safe

Listen, point, and say:

فلنكن بأمان

استمع، أشر وقل:

Cross the road!









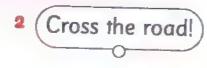




Read and match:

اقرأ وصل:





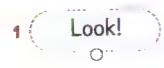






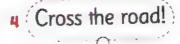


اقرأ وصل:

















Look, read, and put (\checkmark) or (X):

انظر، اقرأ وضع علامة (√) أو (X):



Cross the road!



Stop!



Go!



Listen!

اقرأ وضع دائرة:

Read and circle:

1 Stop!

- 2 Cross the road!
- 3 Go!
- 4 Listen!













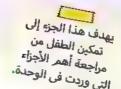












Main Vocabulary











bus



bicycle (



train

car



motorbike



truck

van

Phonics

yacht

rocket

Language Functions

To ask and answer about what you can see:



What can you see?



I can see a truck and a bicycle.







box



SIX



yacht



yogurt



zebra



ZOO



fox



yo-yo



zipper

Issues: Road Safety



Stop!



Go!



Cross the road!

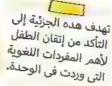


Listen!



Look!





انظر واكتب:





أتوبيس

صندوق



قطار

ستة



دراجة

حمار وحشى



حديقة حيوان

ثعلب



سيارة

زبادي

دراجة بخارية



يخت



شاحنة





سوستة



صاروخ

يويو



شاحنة صغيرة

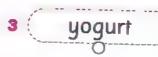


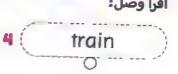
neral Practice



















اقرأ وأكمل:

Read and complete:

bicycle - can

Amira: What you see?

Mona: I can see a

Read and circle:

1 200



3 Gol

4 Van





























اقرأ وضع دائرة حول الكلمة المختلفة:

Read and circle the odd word:

1 motorbike Listen!

yacht

2 box

yo-yo

rocket

3 zebra

truck

train



انظر، اقرأ وضع دائرة:

1



Ι



see a motorbike.

2



the road!

2



I can see three



Dook, read, and complete:

انظر، اقرأ وأكمل:



socks - see - vans

2



I can see four

I can

a train.

Put the words in the correct order:

ضع الكلمات في الترتيب الصحيح:

- 1 can -a car -I see.
- 2 can What see you?
- Copy the following:

انسخ الآتي:

I can see six motorbikes.









Listen and circle:











(yo-yo - yogurt) (van - car

zipper — zebra (train — bicycle)

Read and match:

Reading

اقرأ وصل:

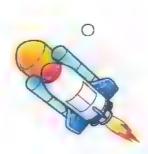












Writing

Look, read, and complete:

zebra - see - red









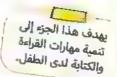
I can

three trucks.

I can see a

انظر، اقرأ وأكمل:

Man Skills Factory





سبق ودرسنا أن "الأرقام" من التفاصيل الهامة التي يجب الائتباه إليها عند قراءة أي فقرة أو نص. قد تعبر الأرقام عن وقت حدوث الفعل. ويتم السؤال في هذه الحالة باستخدام ?.... When



My dad is a firefighter. He has breakfast at seven o'clock. He eats three eggs for breakfast. He goes to work at eight o'clock.

When does your dad have breakfast?

At seven o'clock.

At three o'clock.

2 When does your dad go to work?

At nine o'clock. 🗶

At eight o'clock.

Read and choose:

اقرأ واختره



Dad comes home at three o'clock. He has two bags. He has lunch at five o'clock.

- 1 Dad comes home at
 - a, one o'clock
- b. three o'clock
- 2 Dad eats lunch at
 - a. four o'clock
- b. five o'clock



Singular pronouns ضماثر المفرد

Forming sentences using singular pronouns "He/She/It" تكوين الجمل باستخدام "ضمائر المفرد"

تذكر أن عند تكوين الجملة والتي تـتـكون من: فاعل + فعل + مفعول. تمثل الضمائر المفردة: "He/She/It" الفاعل المفرد سواء أكان مذكرًا أمر مؤتتًا، عاقلًا أم غير عاقل وهو الذي يقوم بالأفعال والأحداث في الجملة.



He is a vet.



She has a cat.



It eats a fish.

| Subject | Verb | Object/Complement |
|---------|------|-------------------|
| He | is | a vet. |
| She | has | a cat. |
| It | eats | a fish. |

Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1 She is my mother.







2 He has a friend.









Read and reorder:

اقرأ وأعد الترتيب:









Review



Objectives

- Read and recognize vocabulary related to jobs, weather, clothes, and means of transportation
 - يقرأ ويتعرف على كلمات لها علاقة بالوظائف،الطقس، الملابس ووسائل المواصلات،
- Read and recognize language functions about talking about others' jobs, talking about weather, talking about singular or plural objects, and talking about what you can see.
 - يقرأ ويتعرف على وظائف لغوية لها علاقة بوظائف الأخرين، التحدث عن الطقس والتحدث عن الأشياء المفردة أو الجمع والتحدث عما تستطيع أن ترى،

- Find and recognize words with the sounds /e/, /l/, /w/, /m/, /dz/, /v/, /ks/, /j/, /z/. - يجد ويتعرف على كلمات بالأصوات /e/, /l/, /w/, /m/, /dʒ/, /v/, /ks/, /j/, /z/. Listen, read, and tick (🗸): استمع، اقرأ، وضع علامة (√): teacher leaf truck jacket doctor lemon jam Read and match: cloudy watch sweater









Look and circle:



اقرأ وصل:







blue - orange



box - fox



I want to be a dentist.



Unit Objectives

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Speaking

• identify animals.

- بتعرف على الحنوانات،

Lesson (2) Phonics/Writing

recognize and produce the short vowel sounds: /æ/, /e/, /l/,/p/, and /^/.

يتعرف على أصوات الحروف المتحركة القصيره: /æ/ , /e/ /l/ وا // وينطقها

identify these sounds in words.

- يتعرف على هذه الأصواب في الكلمات.

use "a" and "an" correctly.

يستحدم «۵» و «۵۱» نظريفة صحيحه.

Lesson (3) CLIL: Connect with Science

- talk about animals.
- recognize the habitats they live in.

- بتحدث عن الحبوبات،
- · يتعرف على أماكن معيشة الحنوبات.



Listening and Speaking 80



استمع، أشر وقل:

Main Vocabulary



Listen, point, and say:









camel جمل



lion



elephant



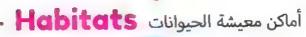
monkey قرد



snake ثعبان



jellyfish قنديل البحر





sea بحر



jungle



desert صحراء

look -

live | ببطر

يعيش



Check Look, read, and tick (\checkmark) :



snake

elephant (



lion

jellyfish





camel

monkey



Homework Time



3 Trace and write:



camel camel camel



elephant
elephant
elephant
elephant



snake snake snake



lion



monkey Monkey Monkey Monkey



jellyfish jellyfish jellyfish jellyfish



sea Sea Sca Sea

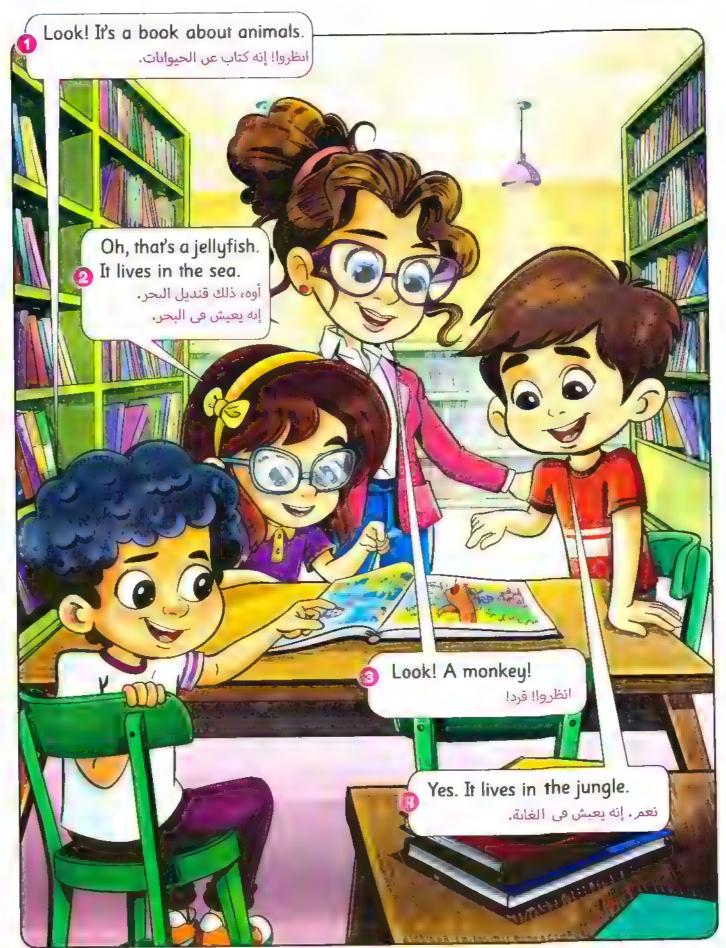


jungle
jungle
jungle
jungle



desert
desert
desert
desert







Language Functions



To identify animals:

للتعرف على الحيوانات:

اسم الحيوان + It's a/an

- للتعرف على الحيوانات، استخدم:



It's a camel.

إنه جمل.



That's a/an + soul

- للإشارة إلى شيء مفرد بعيد، استخدم:



That's a jellyfish. ذلك قنديل البحر،



It is = It's

That is = That's :لاحظ الاختصارات:



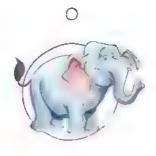
Read and match:

اقرأ وصل:

It's a lion.

That's a monkey.

3 (It is an elephant.







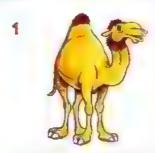
Practice







استمع وضع دائرة:







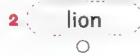


(camel - monkey) (lion - jellyfish) (sea - jungle) (elephant - snake)

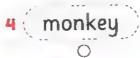
Read and match:

اقرأ وصل:

















Read and circle:

اقرأ وضع دائرة:

















jungle





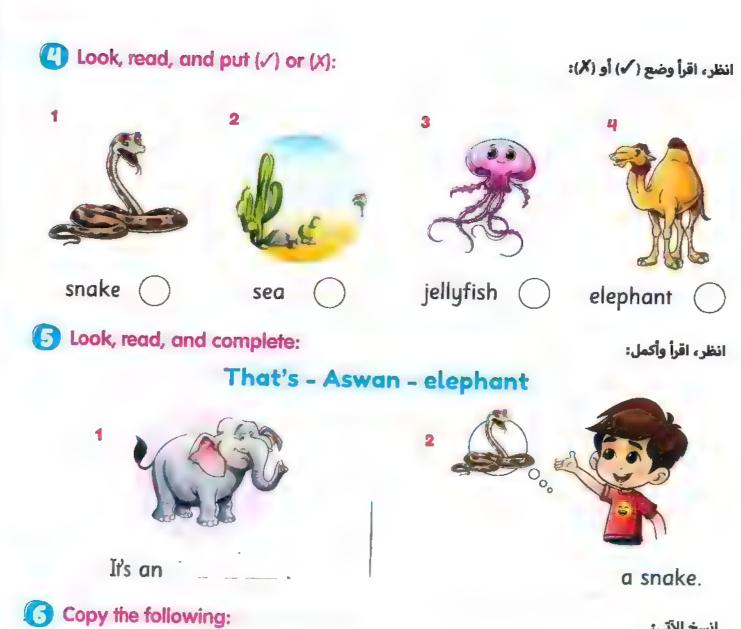


monkey











انسخ الآتي:

That's a lion.





Phonics/Writing



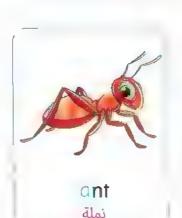


Listen and repeat:

استمع وردد:











mat سحادة صغيرة







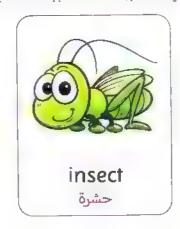
















\a\ **OO**



ctopus أخطوط



o**n** فوق / علی



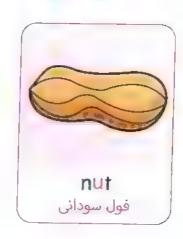
fox ثعلب



olive زیتونة

Uu /^/







2 Check

Read and circle:

اقرأ وضع داثرة:









2 apple







3 nut

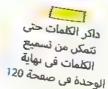












Trace and write:

تتبع واكتب:









| ant | † E | mat |
|----------------|--------|------|
| ill | | roct |
| | | mat |
| * Tr 4 4 5 1 7 | | |

| - | apple | | | | |
|---------|-------|-----|---|--|--|
| | ¥ ; | Y . | A Anna C | | |
| franch | | | 4 | | |
| 1 100 0 | · | V. | i i | | |

elephant
elephant
elephant
elephant
elephant









| net | ‡ } |
|--------------|--------|
| \$ 100 miles | |
| | |
| hei | |
| | |

| egg |
|-----|
| |
| 640 |
| 000 |

| * 24 - 111 | 200 | Acres 6 | | F. 1 | F 1 | 1 | |
|------------|---------|---------|---|------|-----|---|------|
| - p+11144 | Parent. | 4170000 | 1 *** 4 *** | | | (| |
| P 1114 4 | 20 m | *** | 0 | 14.4 | * 1 | | 1000 |

| in |
|---------------------------------------|
| District of the second |
| # # # # # # # # # # # # # # # # # # # |
| # 1,77,0 1 |



octopus

octopus octopus octopus

on

OM



fox

fox fox fox



olive

alive alive



under

under under under



nut



umbrella

umbrela umbrela umbrela

B) Language Functions

(a) / (an)





"a" + singular words that begin with "consonants".

الكلمات المفردة التي تبدأ «بأصوات الحروف الساكنة» + "a".







a camel

a lion



- تستخدم "an" قبل الكلمات المفردة التي تبدأ بصوت حرف متحرك.

"an" + singular words that begin with "vowels".

الكلمات المفردة التي تبدأ «بأصوات الحروف المتحركة» + "an".



e.g.

an elephant

an octopus

Practice



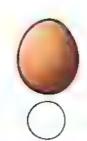


اقرأ وصل:



استمع ورقِّم الصور:

1 in





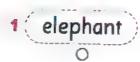




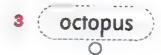
4 olive



Read and match:

















S Look, read, and tick (√):





nut

 \bigcirc



apple



on O





mat umbrella





It's fox



Ir's olive.







انظر، اقرأ وأكمل:





It's

mat.

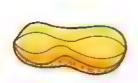


It's

egg.

Unscramble and write:





u n't



o f x



e p p l a

أعد الترتيب واكتب:



ntiecs

Dictation





أخطبوط



أسفل / تحت



شمسية

انظر واكتب:



فوق / على





CLIL: Connect with Science

Stady

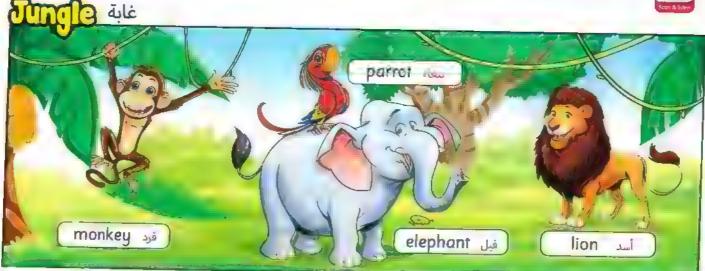
Where do animals live?

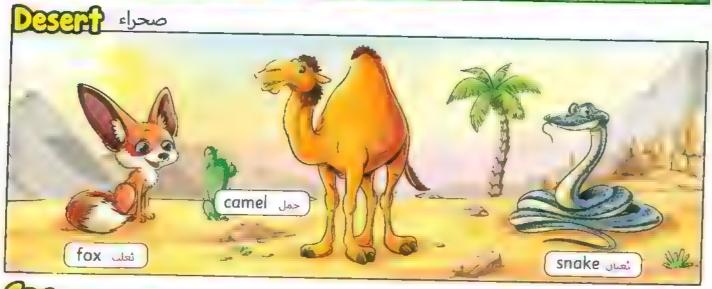
1 Listen, point, and say:

أين تعيش الحيو<mark>انات؟</mark>

استمع، أشر وقل:









Language Functions

To ask and answer about a singular object:

للسؤال والإجابة عن شيء مفرد:

للسؤال عن شيء مفردء استخدمر:

وللإجابة، استخدم:



اسم مفرد + It's a/an



What is it?

ما هذا/ هذه؟

It's a camel.

إنه حمل.



To ask and answer about animals' habitats:

للسؤال والإجابة عن أماكن معيشة الحيوانات:

للسؤال عن أماكن معيشة الحيوانات، استخدم: (Where does it 1/48?

اسم مكان + It lives in

وللإجابة، استخدم:



Where does it live?

آین یعیش؟

It lives in the desert. إنه يعيش في الصحراء.





Check Read and match:

It's a fox.

It lives in the jungle.

It's an octopus.









Look and match each animal with its habitat:

انظر وصل كل حيوان بمكان معيشته:















Read and complete:

اقرأ وأكمل:

snake - is

Ahmed: What

it?

Marwa: It's a



S Look, read, and put (\checkmark) or (X):

انظر، اقرأ وضع (√) أو (X):





















It lives in the sea.



| Read | and | match | (A) | with | (B): |
|------|-----|-------|-----|-------|------|
| Keuu | unu | maich | 1 | ***** | 1-1. |

اقرأ وصِل العمود (أ) بالعمود (ب):

- (A)
- The monkey lives ... The jellyfish lives ...
- 3. The fox lives ... O

- O in the desert.
- O in the jungle.
- O in the sea.

Look and write the missing letter:

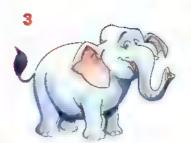
انظر، واكتب الحرف الناقص:



llyfish



ju gle



el <u>phant</u>



rrot

Cook, read, and complete:

انظر، اقرأ وأكمل:

dolphin - lemon - jungle



It lives in the _

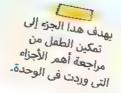


It's a

Put the words in the correct order:

ضع الكلمات في الترتيب الصحيح:

- 1 does Where live it?
- 2 lives the sea in It.



monkey

Main Vocabulary



Language Functions

To identify animals:





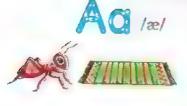
That's a jellyfish.



It's a camel.



Phonics



mat



apple



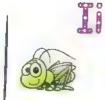
elephant



net



egg



insect



in



ant















u mbrella

Connect with Science



It's a mo key. It lives in the jungle.

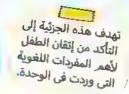


It's a fox. It lives in the desert



It's a . It lives in the ser.

Unit 14) Dictation



Look and write:

انظر واكتب:



فيل



صحراء



نملة



سجادة ----



جمل



تفاحة



ثعبان



شبكة



فی / داخل



بيضة



أسد



حشرة



فول سودانی



أخطبوط



قرد



قنديل البحر



على



زيتونة



ثعلب



بحر



تحت / أسفل



غابة

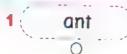


شمسية



General Practice





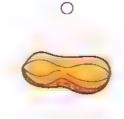
2 nut

3 (monkey)

اقرأ وصل: jellyfish









2 Look, read, and put (√) or (X):





umbrella





Read and circle:

































Read and circle the odd word:

1 elephant

desert

lion

ant

3 octopus

nut

اقرأ وضع دائرة حول الكلمة المختلفة:

olive jungle apple





(1) Copy the following:

انسخ الآتي:

What is it?







Listening



استمع وضع دائرة:









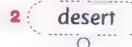
(lion — elephant) (apple — olive) (camel — fox) (jellyfish — octopus

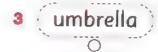
Reading

Read and match:

اقرأ وصل:

















Writing

Look, read, and complete:

انظر، اقرأ وأكمل:







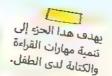




an elephant.

It lives in the

Unit 14 Skills Factory





Reading

الفاعل Subject

تذكر أن: الفاعل في الجملة من التفاصيل الأساسية التي يجب الانتباه إليها أثناء قراءة النص لأن الفاعل هو من يقوم بالأحداث أو الأفعال، وعادة ما يتم السؤال عن الفاعل العاقل باستخدامWho



We help at home. Mona helps mom at the kitchen. Hany sweeps the floor.

Subject





sweeps the floor.



helps her mom at the kitchen.

Read and circle:

اقرأ وضع دائرة:



Eman and Ali are friends. They go to the park on the weekend. Ali plays football. Eman draws a picture. They're happy.







Who plays football?







ضمائر الجمع Plural pronouns

Forming sentences using "you/we /they" تكوين الجمل باستخدام "ضمائر الجمع"

تذكر أن الجمله تتكون من فاعل + فعل + مفعول. يستخدم الضمير "we" عندما يكون الفاعل مجموعة تتحدث عن نفسها، يستخدم الضمير "they" للتحدث عن الفاعل الجمع الغائب، نستخدم الضمير "you" عندما يكون الفاعل مخاطبًا مفردًا أو جمعًا،



You are a boy.



We have a bird.



They are at the park.

| Subject | Verb | Object/Complement |
|---------|------|-------------------|
| You | are | a boy. |
| We | have | a bird. |
| They | are | at the park. |

Read and match:

اقرأ وصل:

1 You can skip.



2 They are happy. o



We live in Egypt. o



Read and reorder:

اقرأ وأعد الترتيب:

draw

They

pictures





identify words with one, two, or three syllables.

· identify numbers from eleven to twenty.

يتعرف على الكلمات التي تحتوي على مقطع، مقطعين أو ثلاثة مقاطع. Lesson (3) CLIL: Connect with Math / Accountability

- بتعرف على الأرقام من أحد عشر إلى عشرين،

identify different banknotes and coins.

بتعرف على العملات لورفية والمعدبية المحتلفة،

do some basic sums.

يقوم لتعض العمنيات الحسابية الأساسة.

Lesson (4) Speaking

- ask and answer about prices.
- ask for things in a shop.
- say how much things cost.

- بسأل وبحب عن الأسعار،

بطلب أشياء في محل،

يحير عن تكلمة الأشباء،

Listening and Speaking Sty



Main Vocabulary



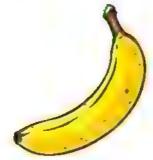
Listen, point, and say:

استمع، أشر وقل:



Fruits

الفاكهة



banana موزة



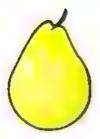
apple تفاحة



orange برتقالة



mango ثمرة مانجو



guava ثمرة جوافة



date ىلحة



watermelon بطيخة



fig ثمرة تين

Extra Vocabulary

pounds

جنيهات



Look, read, and tick (/):



guava

fig



banana

apple



انظر، اقرأ وضع علامة (🗸):



orange

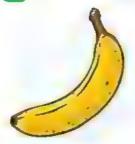
mango

HomeWorktime



تتبع واكتب:

Trace and write:



banana

banana banana banana



apple

apple apple apple



orange

orange orange orange



mango

mango mango mango



guava

guava guava yuava



date

date date date



watermelon

watermelon watermelon watermelon



fig





Language Functions



A) To ask and answer about price:

للسؤال والإجابة عن السعر:

- للسؤال عن سعر شيء مفرد استخدم: ? عمر مفرد عن سعر شيء مفرد استخدم:

B: Irs _____ pounds.

- للإجابة، استخدم:



How much is the watermelon? كم ثمن البطبخة؟

> It's fifteen pounds. إنها بخمسة عشر جنيهًا،



B: They're pounds.

- للإجابة، استخدم:



How much are the dates (these)? كم ثمنهم؟

> They're ten pounds. إنهم بعشرة جنيهات.



Read and match:

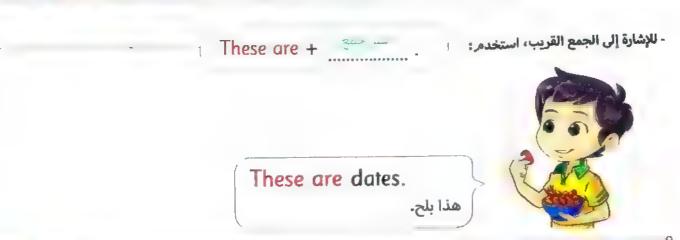
- It's twenty pounds.
- They're ten pounds.
- How much are the apples?



B) To identify objects:

للتعرف على الأشياء:

















استمع ورقًم الصور:

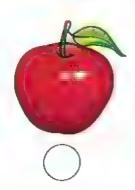
1 guava

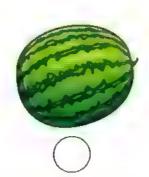
2 watermelon

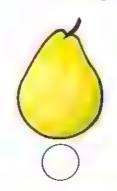
3 apple

4 orange









اقرأ وأكمل:

Read and complete:

They - much

are the mangoes?

Laila:

Mona: How

are fifteen pounds.



1 banana







2 date







3 fig







4 mango







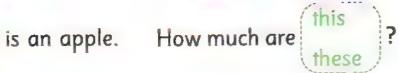


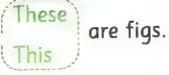




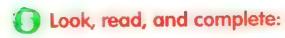
انظر، اقرأ وضع دائرة:







انظر، اقرأ وأكمل:







are ten pounds.

Copy the following:

انسخ الآتي:

How much are the watermelons?





Phonics/Writing



Listen and repeat:























Read and circle:

اقرأ وضع دائرة:

1 cucumber







eggplant







3 carrot







Scan the QR image to listen to the correct pronunciation of the words.

قمر بمسح صورة 🕬 🕬 للاستماع إلى النطق الصحيح للكلمات.

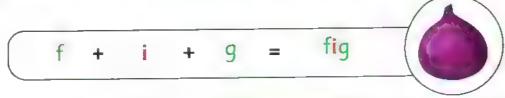


Blending

CVC words

consonant + vowel + consonant

هى كلمات تتكون من مقطع واحد ناتج عن دمج 3 حروف (حرف ساكن + حرف متحرك + حرف ساكن) مع بعض:



eg a date

a fig

لاحظ استخدام "a" قبل الحروف الساكنة "consonants":

an apple

an eggplant

لاحظ استخدام "an" قبل الحروف المتحركة "vowels":

SYLLABLES

المقاطع









ap-ple



car-rot





egg-plant



كلمة من ثلاث مقاطع

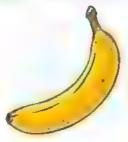
cu-cum-ber

HomeWork Time



تتبع واكتب:

Trace and write:



banana

banana banana banana



fig



guava

duava Guava Guava

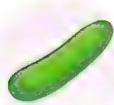


apple



carrot

carrot outrol carrot



cucumber

Cucumber Cucumber

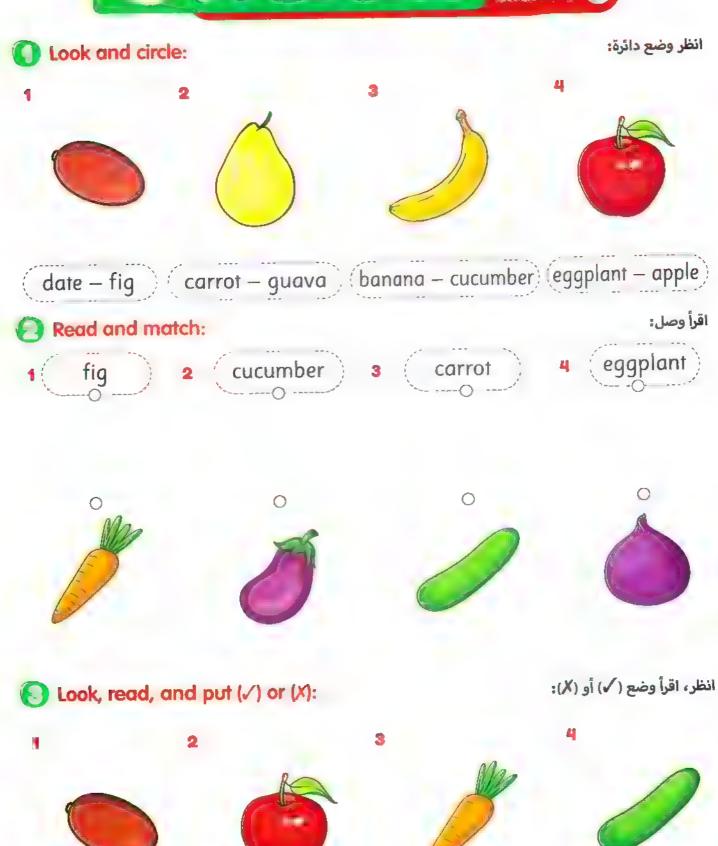


eggplant



date

1.1.



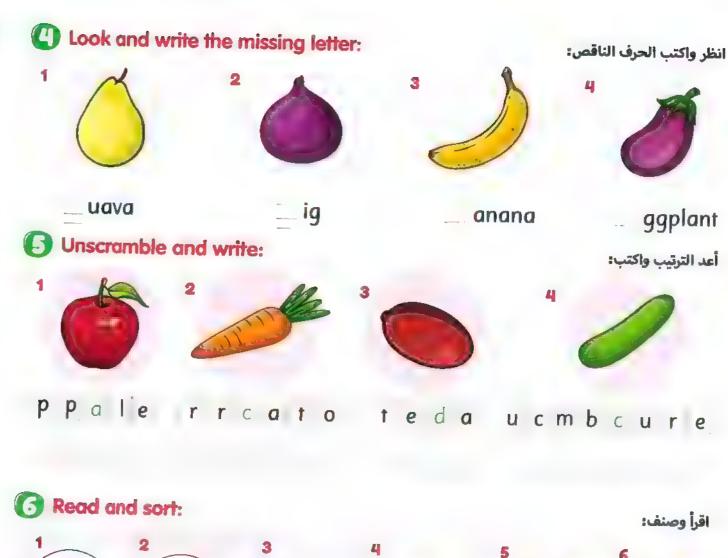
banana

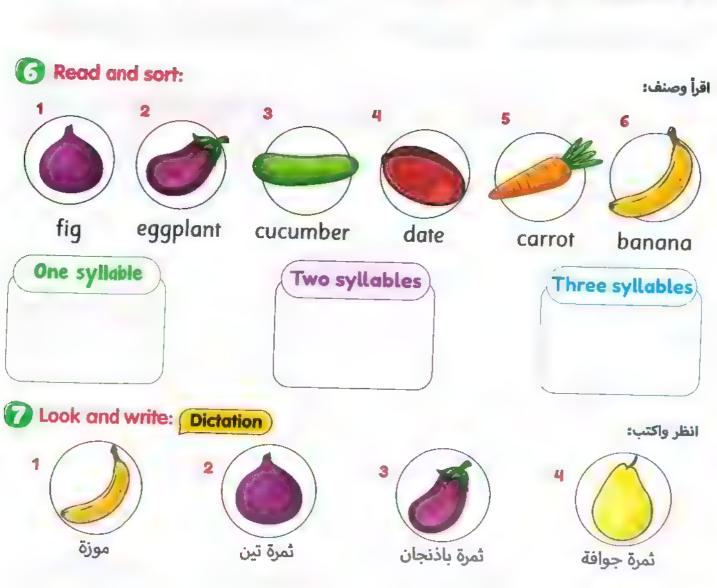
apple

cucumber



guava







CLIL: Connect with Math Study



Learn numbers with Busy Bet!

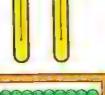
تعلم الأرقام مع النحلة النشيطة!

Listen, point, and say:

استمع، أشر وقل:



الأرقام Numbers

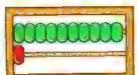


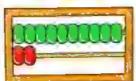


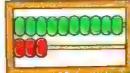


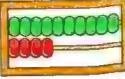


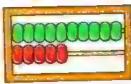












eleven أحد عشر

twelve اثنا عشر

thirteen ثلاثة عشر

fourteen أربعة عشر

fifteen خمسة عشر

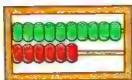


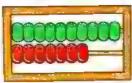


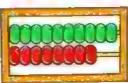


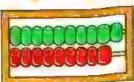


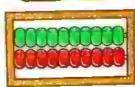












sixteen ستة عشر

seventeen سبعة عشر

eighteen ثمانية عشر

nineteen تسعة عشر

twenty عشرون

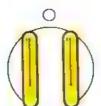
اقرأ وصل:

Check Read and match:



eighteen



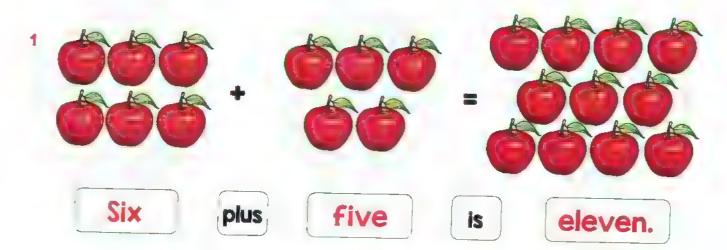


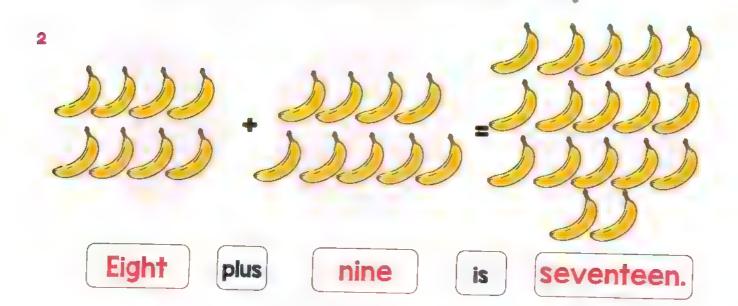


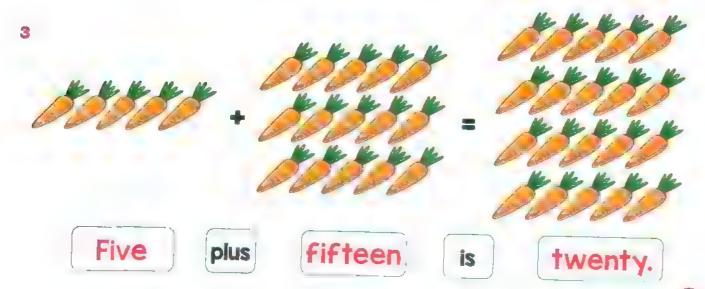


Learn to add with Busy Bee!

تعلم الجمع مع النحلة النشيطة!







B) Accountability

Let's save money

هيا ندخر النقود



استمع، أشر وقل:











one pound جنيه واحد

five pounds خمسة جنيهات

ten pounds عشرة جنيهات

twenty pounds عشرون جنيهًا





وائد (علامة الحمع) plus



بأقص (علامة الطرح) minus

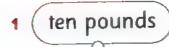
$$2 + 3 = 5$$

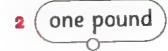


2 10 − 5 **=** 5

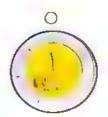
Check Read and match:

اقرأ وصل:

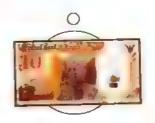












Let's count money

هيا بنا نعد النقود

3 Look and read:

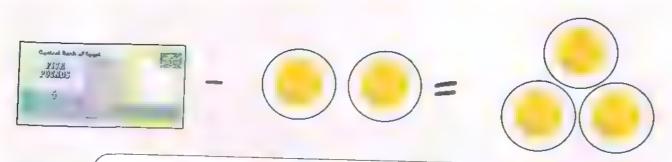
انظر واقرأ:



Five pounds plus five pounds is ten pounds.



Twenty pounds minus ten pounds is ten pounds.



Five pounds malls two pounds is three pounds.





seventeen

2 one pound

fifteen

4 (ten pounds

اقرأ وصل:



0



0



Read and circle:

1 eleven



















Look, read, and tick (/):

fifteen thirteen

sixteen fourteen

twelve twenty

eleven seventeen

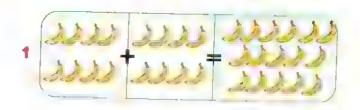
انظر، وضع دائرة:

Look and circle:

(eighteen - twenty) (eleven - fourteen) (twelve - thirteer) (sixteen - nineteen)

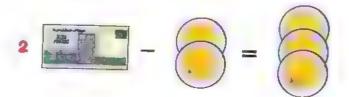


انظر، اقرأ وضع دائرة:



Eight plus eight is

eleven sixteen



Five pounds minus two pounds is

three pounds thirteen pounds



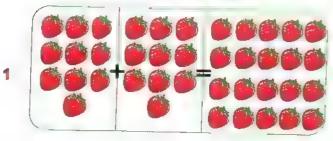
Ten pounds minus five pounds is

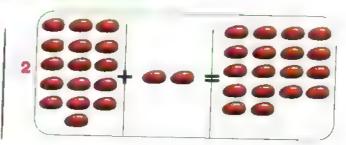
five pounds twenty pounds

6 Look, read, and complete:

انظر، اقرأ وأكمل:

eighteen - twenty - cold



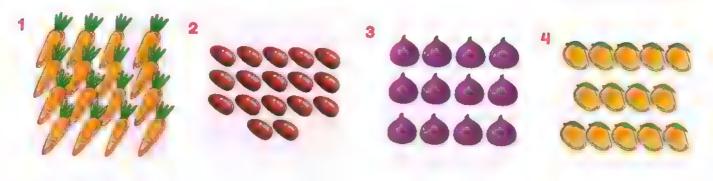


Ten plus ten is

Sixteen plus two is



عد، واكتب الأرقام بالحروف:





Speaking



Let's go shopping

هيا بنا نذهب للتسوق

للسؤال عن السعر:

To ask about price:

A How much are the + 80000

- للسؤال عن السعر استخدم:

- للإجابة، استخدم:



B: They're + ale + pounds.

How much are the figs? کم ثمن التین؟

They're five pounds. إنه بخمسة جنيهات.



To ask for things in a shop:

للسؤال عن الأشياء في محل:

Can I have some?

- للسؤال عن الأشياء في محل استخدم:



Can I have some figs, please?

هل يمكنني الحصول على بعض من التين، من فضلك؟

Yes, that's 13 pounds, please. نعمر، ذلك بثلاثة عشر جنيهًا.

10 pounds plus 3 pounds is 13 pounds. عشرة جنيهات زائد ثلاثة جنيهات يساوى ثلاثة عشر جنيهًا.



1 Check

Read and match:

- 1 (They're twenty pounds.
- 2 (May I have some oranges?
- 3 (How much are the carrots?











Read and complete:

اقرأ وأكمل:

twenty - much

Sara: How

are the figs?

Asmaa: They're

pounds.

Read and match:

اقرأ وصل:

- 1 They're 18 pounds.
- They're 15 pounds.
- Twenty pounds plus five pounds is twenty-five pounds.
- Ten pounds plus six pounds is sixteen pounds.









2 Look, read, and circle:

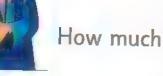
انظر، اقرأ وضع دائرة:



They're

six seven

pounds.



is are

the guavas?



They're



pounds.

fourteen - much - jungle

1



How _____ are the dates?

2



They're _____ pounds.

Put the words in the correct order:

ضع الكلمات في الترتيب الصحيح:

- ten They're pounds.
- are much How the apples?

6 Copy the following:

انسخ الآتي:

Can I have some figs, please?





Main Vocabulary



banana



apple



orange



mango



quava



date



watermelon



fig

Language Functions

A) To ask and answer about price:



How much is the watermelon?

It's fifteen pounds.





How much are the dates (these)?

They're ten pounds.



B) To identify objects:



This is a watermelon.

These are dates.



Phonics

















banana

fig



quava



pple



carrot cucumber



eggplant



date

Money



one pound



five pounds



ten pounds



twenty pounds

Unit 15 Dictation

نهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللعوية التى وردت في الوحدة.

انظر واكتب:



موزة

أحد عشر



1

خيارة

ثمانية عشر



تفاحة

اثنا عشر



ستة عشر

تسعة عشر



برتقالة

ثمرة مانجو



عشرون

ثمرة باذنجان



أربعة عشر

ثمرة جوافة



سبعة عشر

جزرة



13

ثلاثة عشر

بلحة



بطيخة

خمسة عشر



General Practice



| Read and match (A) with (B): (A) 1 These are 2 Five plus six is 3 How much | اقرأ وصل العمود (أ) بالعمود (ب): (B) is the guava? figs. eleven. | | | | | | |
|--|---|--|--|--|--|--|--|
| Look, read, and complete: | انظر، اقرأ وأكمل: | | | | | | |
| carrots - skirt - twenty | | | | | | | |
| | | | | | | | |
| Ten pounds plus ten pounds is pounds. | These are | | | | | | |
| Dook and write: | انظر واكتب: | | | | | | |
| 2 | | | | | | | |
| (E) Copy the following: | انسخ الآتي: | | | | | | |
| Can I have some o | ranges, please? | | | | | | |







Reading



Listen and circle:

استمع وضع دائرة:





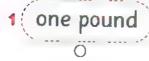




watermelon- fig) twenty pounds - five pounds (fourteen - fifteen) (apple - orange)

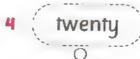
Read and match:

اقرأ وصل:

















Writing

Look, read, and complete:

انظر، اقرأ وأكمل:

This - These - moon





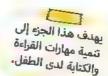
are dates.





is a watermelon.

Unit 15 Skills Factory





تحتوى بعض الجمل على صفات، الصفات تعطى تفاصيل أكثر عن الفاعل،



This is my mom. She is a doctor. She works at a hospital. She helps sick people. She's tall and thin.

Noun

looks like



doctor.

tall and thin.

Put the events in the correct order:

ضع الأحداث في الترتيب الصحيح:



This is Hana. She wakes up at 6 o'clock. She makes her bed in the morning. She does her homework in the evening.

Hana does her homework.

Hana wakes up at 6 o'clock.

Hana makes her bed.



Writing

The verb الفعل

تذكر أن مهمة الأفعال في الجملة هي التعبير عن الحالة أو الحدث،



He has a green T-shirt.



She eats bread.



Ali reads a book.

Read and underline the verb:

اقرأ وضع خطًّا أسفل الفعل:

- 1 I like pizza.
- 2 Nada wears a yellow skirt.
- 3 I have a watch.
- 4 I like summer.

Look, read, and choose:

انظر، اقرأ واختر:



I (can - can't) swim.



She (can - can't) play football.



The children (can - can't) run.

Read and reorder:

اقرأ وأعد الترتيب:

watermelon



It's



make suggestions using: "Let's"

يخبر عن الوقت،

- يبدى اقتراحات باستخدام؛ «هيا بنا ...»،

Lesson (2) CLIL: Connect with Social Studies/Life Skills

- identify good and bad practices.
- issues: Awareness of the environment.

- يتعرف على سلوكيات جيدة وسيئة،
 - يتكون لديه الوعي البيئي،

Lesson (3) Listening and Speaking/Phonics

Lesson (4) Tourism

- tell the time.
- recognize and produce the sounds /k/, /m/, /n/ and /p/.

- بخبر عن الوقت،
- سرو مراجه p o m k و p درستوس

identify famous places in Egypt.

يتعرف على أماكن مشهورة في مصر،



Listening and Speaking



Main Vocabulary

Listen, point, and say:

استمع، أشر وقل:



Public places

الأماكن العامة

الأرقام Numbers



the beach الشاطئ



the Alexandria Library

مكتبة الإسكندرية



Qaitbay Fort

قلعة قايتياي



a restaurant

مطعم

Remember



one واحد



two اثنان



three



أربعة









eight ثمانية



nine تسعة



ten عشرة



eleven أحدعشر



twelve اثنا عشر

Extra Vocabulary

Let's



u wisit (v.)

eat (v.) .5 -.





Look, read, and tick (/):



the Alexandria Library (

Qaitbay Fort



ten



seven

انظر، اقرأ وضع علامة (﴿):



the beach

a restaurant





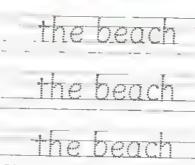


Trace and write:

تتبع واكتب:



the beach





the Alexandria Library

the Alexandria Eibrary the Alexandria Librar the Alexandria Lib



Qaitbay Fort

Qaitbau Fort



a restaurant

restaurant restaurant restaurant

Listen and repeat:



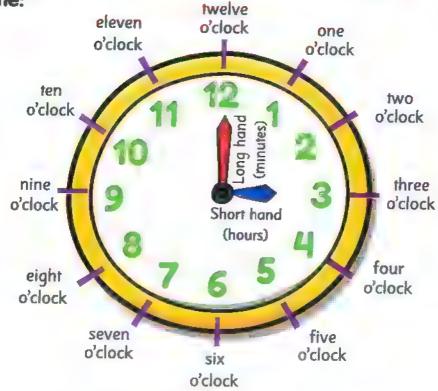


Language Functions



A) To tell the time:

للإخبار عن الوقت:



Ir's + ...فالساعة + o'clock.

- للإخبار عن الوقت، استخدم:



It's two o'clock. إنها الساعة الثانية.



It's five o'clock. إنها الساعة الخامسة.





ـ عندما يكون العقرب الكبير على 12 والعقرب الصغير على أى رقم آخر تكون الساعة هي الرقم الذي يشير إليه العقرب الصغير، هي الرقم الذي يشير إليه العقرب الصغير،

School Read and match:

انظر وصل:

1 (It's ten o'clock.

2 It's seven o'clock.

3 It's two o'clock.







B) To make suggestions:

لإبداء الاقتراحات:





- لاحظ استخدام حرف الجر "at" قبل الساعة (الوقت الذي يحدث فيه الفعل)،

Read and match:

- 1 Let's visit the restaurant at five o'clock.
- Let's visit the Alexandria Library at seven o'clock.

3 Let's visit the beach at two o'clock.









استمع، وضع دائرة:









beach — restaurant

four - nine

the Alexandria Library
- Qaitbay Fort

eight - ten

Read and match:

اقرأ وصل:



2 beach

3 eleven

4 (the Alexandria Library)









S Look, read, and put (\checkmark) or (x):

انظر، اقرأ وضع (🗸) أو (🗡):











Qaitbay Fort

three (









1 Listen, point, and say:





shout (v.) پصیح



stand (v.) یقف



line طابور



librarian أمين مكتبة



throw (v.) یلقی (یرمی)



trash قمامة



trash can

2 Check

Read and match:















Let's take care of Egypt

دعنا نهتم بمصر

3 Look and notice:

انظر ولاحظ:



DON'T (X)







Life Skills

At the Alexandria Library

4 Look and read:

انظر واقرأ:



I don't shout. (أنا) لا أصيح.



I always stand in a line. أنا) دائمًا أقف في صف.



I ask the librarian before I take anything. (أنا) أسال أمين المكتبة قبل أن آخذ أي شيء،



I throw trash in the trash can. (أنا) ألقى القمامة في سلة القمامة.



1 Look and color:

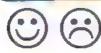






















اقرأ وصل:

1 I don't shout.





2 I always stand in a line.





3 I ask the librarian before I take anything. \circ





I throw trash in the trash can.

0



انظر واكتب:

3 Look and write: Dictation





سلة قمامة

يقف

طابور

أمين مكتبة





A) Listening and Speaking & Cuci



What's the time?

ما الوقت؟



1 To ask about and tell the time:

للسؤال والإخبار عن الوقت:

A: What's the time?

- للسؤال عن الوقت استخدم:

B: It's + _____ o'clock.

- وللإجابة استخدم:

What's the time?

كم الساعة؟

It's five o'clock.

إنها الساعة الخامسة.



What's the time?

كم الساعة؟

It's four o'clock إنها الساعة الرابعة.







What is = What's It is = It's

لاحظ الاختصارات:

Read and match:

اقرأ وصل:

It's four o'clock.

It's twelve o'clock.

It's one o'clock.







B) Phonics

Clisten and repeat:

استمع وردد:









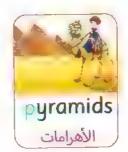














4 Church

Read and circle:

اقرأ وضع دائرة:









2 museum







3 cap







Scan me!





ذاكر الكلمات حتى تتمكن من تسميع الكلمات في نهاية الوحدة في صفحة 174

تتبع واكتب:

Trace and write:



clock

<u>clock</u> <u>clock</u>



cap

cap.



museum

museum museum museum



map

map map map



man

man man man



nine

nine nine nine



pyramids

pyramids pyramids pyramids



pen

0en

Den

pen

2 pyramids





استمع ورقًم الصور:

1 man



3 clock



4 map



اقرأ وصل:

Read and match:

1 pen

nine



4 (cap







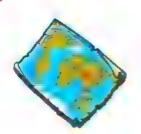
3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (√) أو (X):

1



nine (



man (



сар 🔵



museum 🦳







Tourism



My beloved Egypt

مصر الحبيبة





Famous places الأماكن المشهورة



Qaitbay Fort قلعة قايتياي



The Pyramids الأهرامات



The Egyptian Museum المتحف المصري



The Alexandria Library مكتبة الإسكندرية



The Cairo Tower برج القاهرة



The Coptic Museum المتحف القبطي



Qaitbay Fort.

تبدأ المعالم والأماكن المشهورة بحرف كبير "capital letter":



Read and match:

اقرأ وصل:

The Pyramids

2 The Coptic Museum

The Egyptian Museum









Practice





استمع، اقرأ وضع (√) أو (٨):









The Cairo Tower The Egyptian Museum The Alexandria Library The Coptic Museum



اقرأ وصل:

Qaitbay | Fort

2 The Coptic Museum



4 The Egyptian Museum









Read and circle:

اقرأ وضع دائرة:

1 The Pyramids































Main Vocabulary



the beach



the Alexandria Library



Qaitbay Fort



a restaurant

Language Functions

A) To tell the time:



It's two o'clock.

B) To make suggestions:

Let's visit Qaitbay Fort at 3 o'clock.



Connect with Social Studies

DO (/)





DON'T (X)





Phonics





clock



cap







nine





museum



map



man





Pyramids





um 16 Dictation F

تهدف هذه الجرئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت في الوحدة.

Look and write:





ساعة حائط



واحد



الشاطئ



ثمانية



قلم جاف



کاب



متحف



سبعة



عشرة



مطعم



اثنان



أربعة



ثلاثة



خريطة



مكتبة الإسكندرية



تسعة



قلعة قايتباي



خمسة



الأهرامات



اثنا عشر

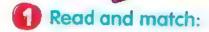


رجل





General Practice





2 museum

3 beach

cap

اقرأ وصل:









Read and complete:

What's - ten

Samir: _____ the time?

Ali: It's o'clock.

Read and circle:

- 1 nine
- 2 restaurant
- 3 pen
- The Egyptian Museum



















ا<mark>قرأ وضع دائرة:</mark>

اقرأ وأكمل:









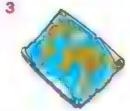
انظر وضع دائرة:



The Cairo Tower-The Coptic Museum



ten-eleven



man-map



clock-cap





Let's visit the Pyramids at one o'clock.













The Cairo Tower -The Coptic Museum



cap - clock



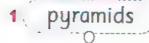


man - map The Egyptian Museum - Qaitbay Fort

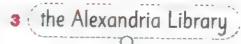
Reading

Read and match:



















O Look, read, and complete:

انظر، اقرأ وأكمل:



Writing





It's

o'clock.



Let's visit the

Unit 16 Skills Factory





Neading

Do you remember?



Mona lives in Egypt. She visits the Egyptian Museum every month.

She goes with her friends.

Read and match:

اقرأ وصل:









Egypt

the Egyptian Museum)

Read and match:

اقرأ وصل:



Maha is seven years old. She has two brothers. She goes to school at eight o'clock. The school is big and red.

Time

two

Place

eight o'clock

Number

the school

The school is

small and white

big and red



Do you remember?

Read and match:

اقرأ وصل:





2 (They are at school.



3 (She wears a blue dress.



Irs a fish.



Look and choose:

انظر واختر:

Hadeer eats (a - an) apple.

2 My father reads (a - an) book.

3 I can see (a - an) elephant.

4 Ali wears (a - an) green T-shirt.

Look and circle:

انظر وضع دائرة:



She (can - can't) skip.



He (can — can't) walk.

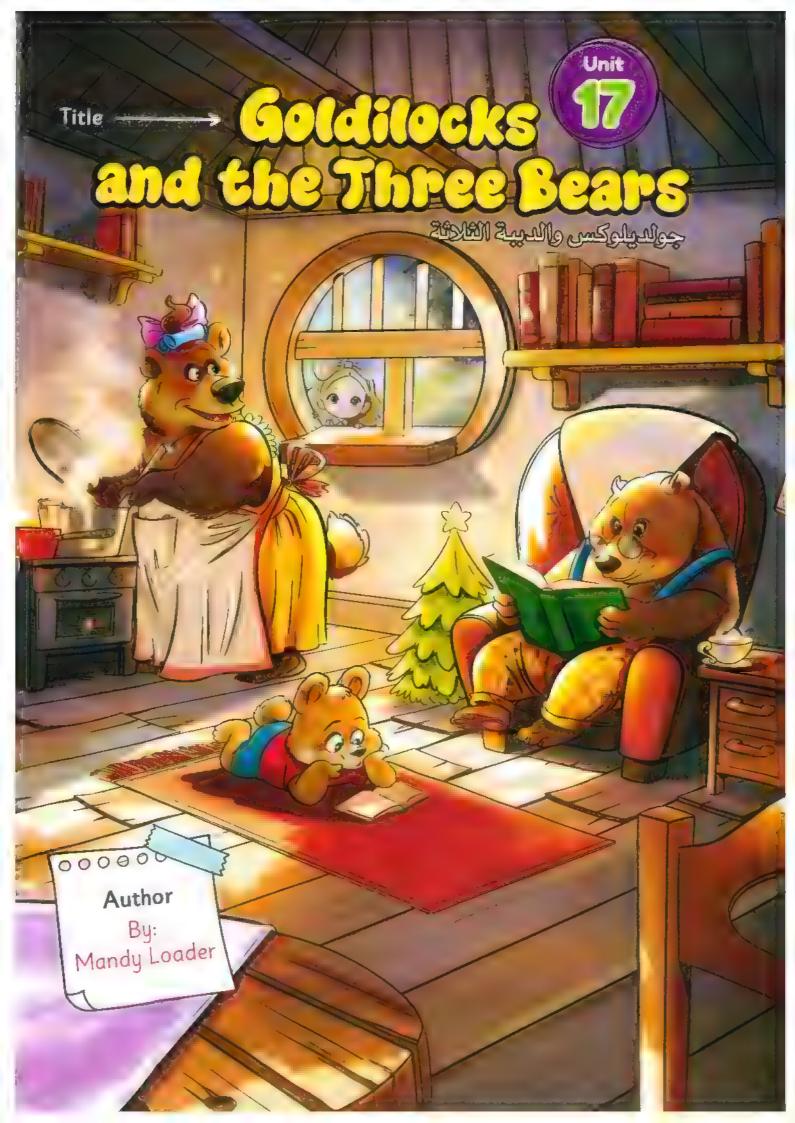
Circle the correct sentence:

ضع دائرة حول الجملة الصحيحة:

i can,t swim in the nile river

I can't swim in the Nile River.









Listening and Speaking &tuc



Main Vocabular



Listen, point, and say:

استمع، أشر وقل:







Mommy Bear الدبة الأمر



Daddy Bear الدب الأب



Baby Bear الدب الصغير (الابن)

Feelings and Emotions المشاعر والأحاسيس



hot ساخن



cold بارد



yummy لذيذ



hungry جوعان



sad حزينة



sorry آسفة



happy سعيدة

Extra Vocabulary

| this | هذا - هذه | like (v.) | يحب | somebody | شخص ما | ate (v.) | أكل |
|------|-----------|-----------|-------|----------|--------|----------|-----|
| from | من | food | طعامر | all | کل | | |



Story elements

Look, read, and notice:

انظر، اقرأ ولاحظ:

Main Characters الشخصيات الرئيسية



Goldilocks جولديلوكس

Mommy Bear

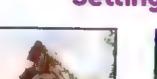
Daddy Bear الدب الأب



Baby Bear الدب الصغير (الابن)

الدبة الأم

Setting OKAI







house garden حديقة المنزل

The Beginning



This is Goldilocks.

هذه جولديلوكس.





Goldilocks eats from the

bears' food. 🔌

تأكل (جولديلوكس) من طعامر الدبية، 💫

The End



Mommy Bear, Daddy Bear, and Baby Bear are not happy. Goldilocks is sorry. 🚜 Now they are all happy. 🚵

الدبة الأمر، الدب الأب والدب الصغير (الابن) ايسوا سعداء: (جولديلوكس) أسفة. 😽

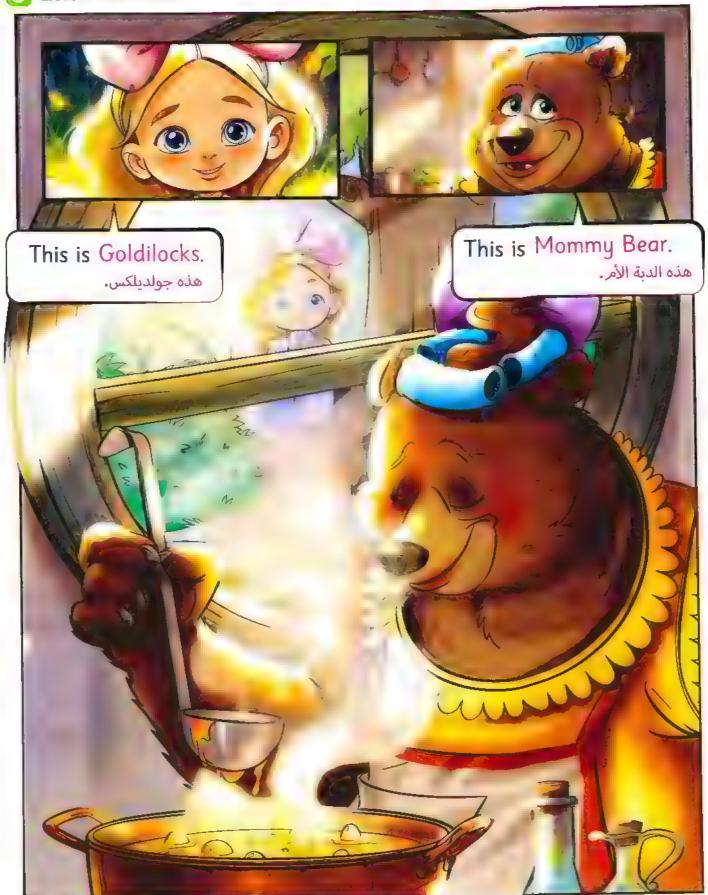
الان جميعهم سعداء. 🐧

Story

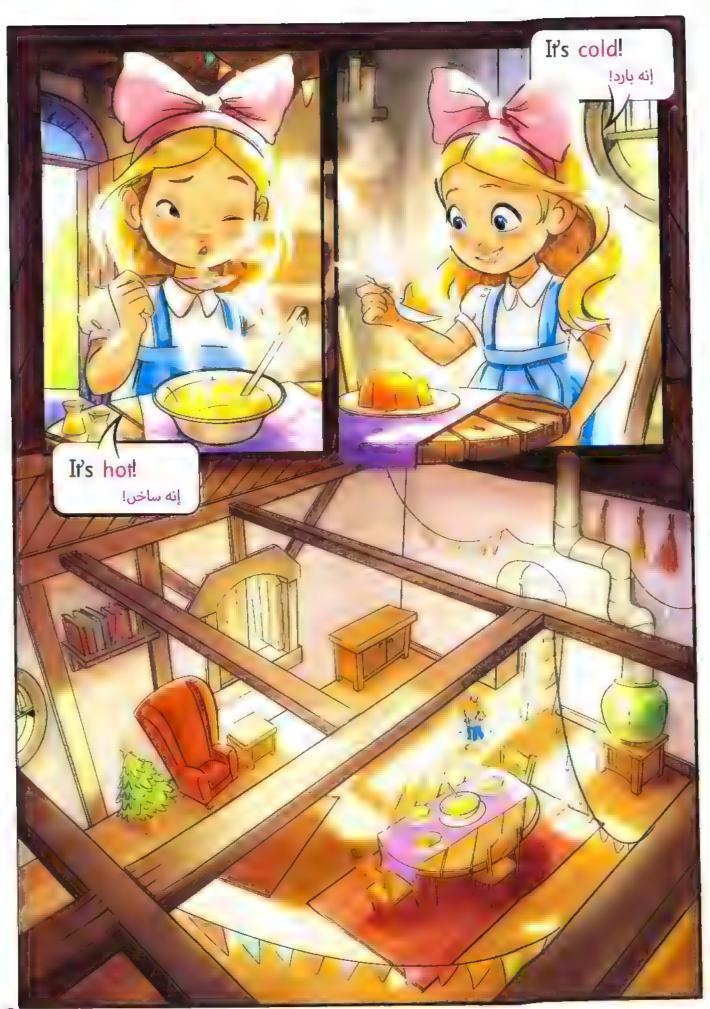
The Beginning

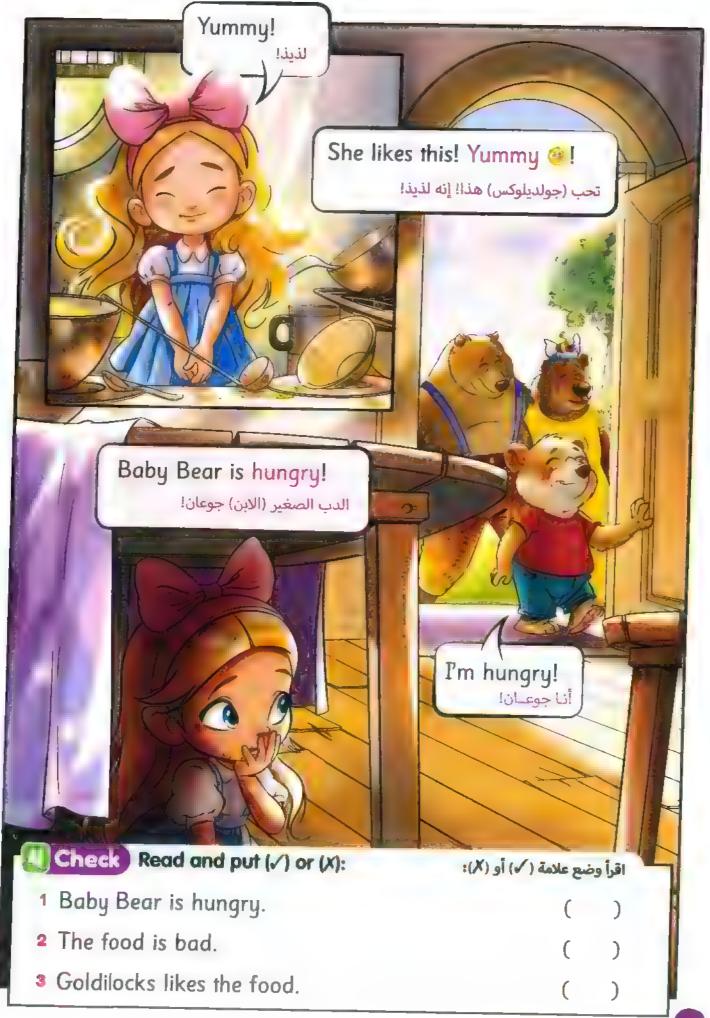
Elisten and read:

استمع واقرأ:









The Middle



The End





General Practice





They are all happy.

(Look, read, and complete:

انظر، اقرأ وأكمل:

Daildy - Yummy - summer





The food is

2



This is

Bear.

ضع الكلمات في الترتيب الصحيح؛

Put the words in the correct order:

1 Bear - This - Baby - is.

2 is — Goldilocks — sorry.



Read, color, and draw:

اقرأ، لون وارسم:

Did you like the story?





Draw a picture of your favorite part of the story.

Review



Objectives

- Read and recognize vocabulary related to animals and habitats, fruits, and public places.

- يقرأ ويتعرف على كلمات لها علاقة بالحيوانات وأماكن معيشتها، الفاكهة والأماكن العامة.

- Read and recognize language functions about identifying animals, asking and answering about price, asking about and telling time, and making suggestions.

يقرأ ويتعرف على وظائف لغوية لها علاقة بالتعرف على الحيوانات، السؤال والإحابة عن السعرءالإحبار والسؤال عن الوقت وإبداء الاقتراحات. - Find and recognize words with the sounds læl, lel, /II, lol, I^I, lbl, Ikl, Idl, and Ifl Igl, Iml, Inl, Ipl.

. يجد ويتعرف على كلمات بالأصوات 1/1, /p/ , /p/ , /b/, /k/, /d/, and /f/ /g/, /m/, /n/, /p/ الأصوات المراجعة ال

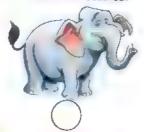


restaurant)

elephant

mat

استمع ورقِّم الصورة: eggplant









Read and circle:

1 desert









4 The Pyramids













انظر، اقرأ وضع (√) أو (X):

Look, read, and put (\checkmark) or (X):







Let's visit the Alexandria Library. (

It's a nut.





These are apples.



It lives in the jungle.





It's four o'clock.

Copy the following:

Final Revision

Main Vocabulary



Jobs



dentist



teacher



engineer



doctor



vet



firefighter



police officer



soldier



The weather



sunny



cloudy



rainy



windy



hot





Clothes



sweater



jacket



skirt



T-shirt



socks



pants



shoes

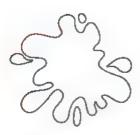


zipper

Colors



orange



white



red



purple



green



yellow



blue





Means of Transportation











bus

bicycle

car

motorbike

truck



van



train



yacht



rocket



Animals and Habitats



camel



elephant



snake



lion



monkey



jellyfish



sea



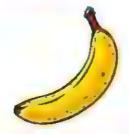
jungle



desert



Fruits



banana



apple



orange



mango



guava



date



watermelon



fig



Public Places



the beach



the Alexandria Library



Qaitbay Fort



a restaurant



Phonics





le/



eggs



exit



<u>enginee</u>r



ten





lamp



leaf



lemon



lamb

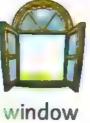


























/d3/



jacket





pajamas





van



violin





vet











six



fox





yacht

box





yogurt



y**o-**yo





zebra



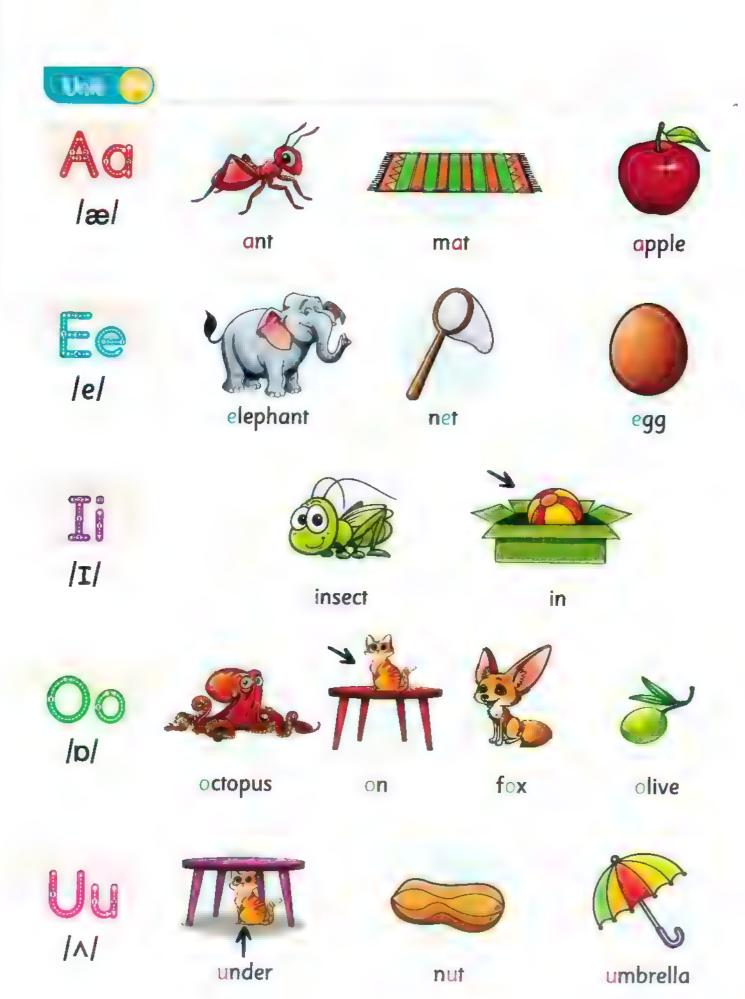




Z00

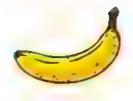
zipper











banana







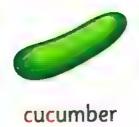




















eggplant

date







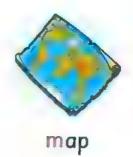




cap









/n/









Language Functions



To talk about others' jobs:



He's a teacher.





She's an engineer.





To talk about the weather / (your favorite weather):



It's sunny today!



I ke sunny days!



To ask and answer about objects:



What's this?



What are these?



It's a sweater.



They're shoes.







To ask about what you can see:



What can you see? I can see a van.







To identify animals:



It's a camel.

إنه جمل.





To ask and answer about price:



How much is the apple?

It's seven pounds.





How much are the oranges?

They're fifteen pounds.



To identify objects:



These are bananas.





To ask about and tell the time:



What's the time?





To make suggestions:



Let's visit the Alexandria Library at seven o'clock.







Listening



استمع، وضع دائرة:









dentist - teacher (nut - carrot) (lion - jellyfish) (pen - pyramids)

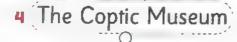
Reading

Read and match:

اقرأ وصل:



watch











(S) Look, read, and complete:

Writing

انظر، اقرأ وأكمل:









It's an

is made of fabric.

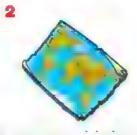
Listening



استمع، وضع دائرة:







moon — map



bus – train



lamp – lamb

Reading



اقرأ وصل:

1 car

jungle

leaf

jam









Writing

3 Look, read, and complete:

انظر، اقرأ وأكمل:

pounds - eight - bicycle

1



Irs

o'clock.



It's fifteen



Listening



استمع، وضع دائرة:









(beach - restaurant) (apple - ant) (pants - dress)

zoo — zebra

Reading

Read and match:

اقرأ وصل:

















S Look, read, and complete:

انظر، اقرأ وأكمل:

Aswan - firefighter - egg

Writing

He is a





It's sunny in



Listening



استمع، وضع دائرة:









blue – orange

fox - box

mango – banana

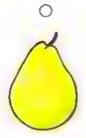
on - net

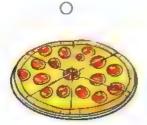
Reading

Read and match:

اقرأ وصل:

- 1 shoes
- 2 guava
- 3 ten pounds
- pizza









0

Writing

2 Look, read, and complete:

انظر، اقرأ وأكمل:

Alexandria - violin - dolphin





Α ____

lives in the sea.

It's rainy in



Listening



استمع، وضع دائرة:



umbrella olive

twenty pounds five pounds

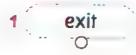
skirt sweater

nineteen seventeen

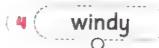
Reading

Read and match:

اقرأ وصل:



motorbike











Look, read, and complete:

انظر، أقرأ وأكمل:

teacher - rainbow - thirteen

Writing



Ten plus three is



I want to be a



Listening



استمع، وضع دائرة:









truck - rocket

egg - olive

date - fig

restaurant - beach;

Reading



اقرأ وصل:

1 twenty

moon

Cairo

lemon









Writing

3 Look, read, and complete:

انظر، اقرأ وأكمل:







Fabric is made from

I like



Listening







solider – police officer



dates - eggs



insect elephant



The Qaitbay Fort — The Egyptian Museum

Reading

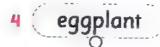
Read and match:

اقرأ وصل:



2 cap

3 purple











1 Look, read, and complete:

انظر، اقرأ وأكمل:

motorbikes - socks - dentist

Writing



They are

. They are green.



I can see two

Listening





sea - desert



five - ten



(jacket – socks)



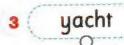
clock - mat

Reading

Pead and match: اقرأ وصل:



2 violin



4 lion









Writing

انظر، اقرأ وأكمل: ______ Look, read, and complete: _____

desert - fourteen - Cross



the road!



A camel lives in the

Listening



استمع، وضع دائرة:









cloudy - rainy) Stop! - Go! eighteen - sixteen monkey - octopus

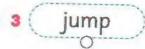
Reading

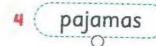
Read and match:

اقرأ وصل:





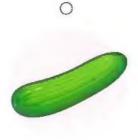












Look, read, and complete:

انظر، اقرأ وأكمل:

sweater - engineer - beach

Writing



She's an

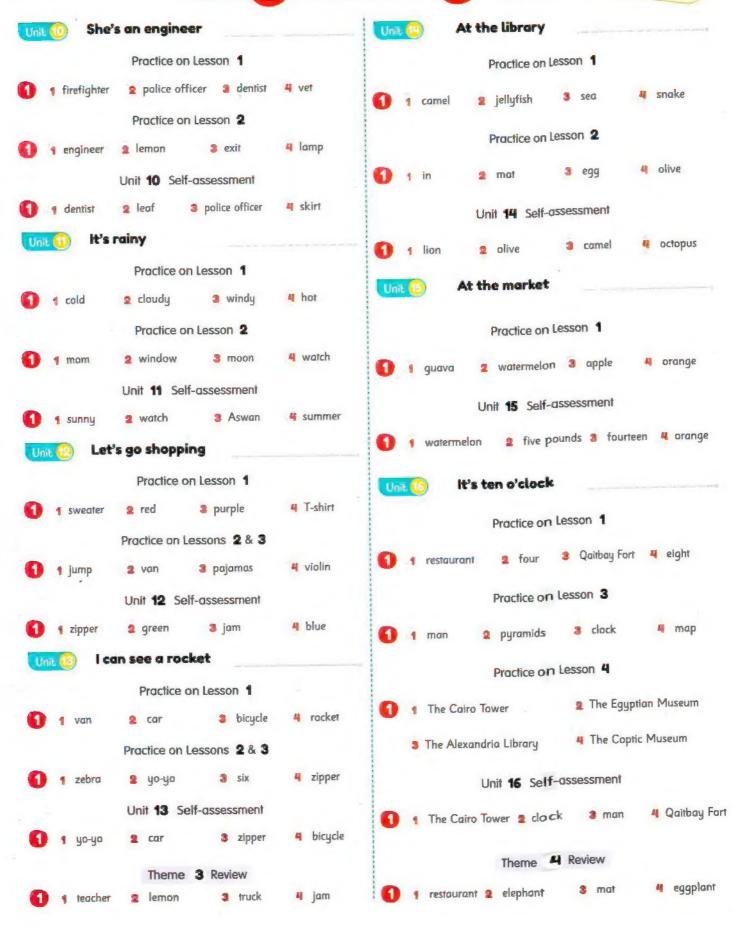


That's a

. It's green.

Tapescripts

يحتوى هذا الجزء على إجابات نصوص الاستماع الخاصة بالكتاب





رقم الإيداع، 2024/20155



جميع الحقوق محفوظة @ لدار نهضة مصر للنشر يحظرطبع اونشر أوتصوير أوتخزين أىجزءمن هذا الكتاب بأية وسيلة إنكترونية أوميكانيكية أو بالتصوير أو خلاف ذلك إلا بإذن كتابي صريح من الناشر.